

# National Course modification summary: Care



## National 5 and Higher course assessment in session 2020–21

The Deputy First Minister has announced that National 5 exams will not take place in session 2020–21. SQA is working with stakeholders to develop an alternative certification model for National 5 that is based on teacher and lecturer estimates.

At present, Higher and Advanced Higher exams are still planned for 2021 and this will remain under review. We continue to work with stakeholders to put contingency plans in place to respond to any changes in public health advice, or local or national lockdowns, that may result in further changes to the 2021 exam diet — including changes to the timetable.

For up-to-date information on arrangements for National Courses in session 2020–21, including timetable information and guidance on estimates, please visit our website at [www.sqa.org.uk/nq2021](http://www.sqa.org.uk/nq2021).

### Modifications to assessment

Following our public consultation on proposed modifications to National 5 to Advanced Higher course assessment, which closed on 24 August 2020, we are making changes to course assessment for session 2020–21. The changes detailed in this document are intended to support the delivery of learning and teaching, while maintaining the validity, credibility and standard of the courses.

We have published a high-level report on the outcomes of the consultation, which is available from [www.sqa.org.uk/nq2021](http://www.sqa.org.uk/nq2021). This includes details of the modifications to National 5 course assessment, which were planned prior to the 2021 National 5 exams being cancelled.

### National 5 course assessment 2020–21

There will be no external assessment for National 5 courses in session 2020–21.

**Candidates will not be required to sit exams and SQA will not assess coursework.**

Instead, we are working with stakeholders to develop an alternative certification model for National 5 that is based on teacher and lecturer estimates.

Centres need to gather evidence of candidates' attainment and use this to determine estimate grades and bands. We have published separate guidance on gathering evidence and producing estimates and there is an SQA Academy course available to support teachers and lecturers.

We are also developing subject-specific guidance for teachers and lecturers on gathering evidence and producing estimates. This will include how the previously-intended National 5 modifications could be used to support with gathering evidence and producing estimates in session 2020–21. This guidance will be published from the end of October.

Details of the modifications we had previously intended to make to National 5 course assessment in session 2020–21 are included in our high-level report on the outcomes of the consultation.

To view the high-level report, and to access the guidance on gathering evidence and producing estimates, visit [www.sqa.org.uk/nq2021](http://www.sqa.org.uk/nq2021).

### Higher course assessment 2020–21

Component	Marks	Duration
Component 1: question paper	40	1 hour and 30 minutes
Component 2: project	90	carried out over time

#### Question paper

No change.

#### Project

Currently candidates have a choice of three briefs on which to base their project. For session 2020–21 there will be one brief that all candidates must use. The brief that all candidates must use is brief 1 — Is it always better for people requiring care to be cared for at home?

Specifying one brief for the project will allow focused learning and teaching on one area rather than on three.

Additional guidance will be published to support the implementation of this modification, including recommended theories and exemplar case studies.

If you have any questions about these changes, please email [NQ2020@sqa.org.uk](mailto:NQ2020@sqa.org.uk).