



National Qualifications

Advanced Higher Modern Languages Performance–talking

**How to complete an STL form in session 2023–24: guidance for
teachers and lecturers**

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Where can I find the STL form?

The form is available to view and download from the [Advanced Higher Modern Languages web page](#), under the 'Visiting Examining' tab.

Who completes it?

Candidates preparing for the performance–talking assessment must complete the STL form.

How should the form be completed?

The form should be completed **in English** and has two parts:

Part one is for Language, and candidates should list the context(s) and topics they have studied.

Key points to consider:

- ◆ There is no minimum number of topics and/or themes that candidates need to list, but they must provide enough detail to allow for meaningful discussion.
- ◆ It is not sufficient for candidates to provide a list of contexts (for example society, learning, employability, culture) without any further detail.
- ◆ Candidates must not include specific questions for the visiting assessor to ask.

Part two is for the Portfolio. Candidates should indicate the option they have studied for the portfolio — literature, media or language in work — the sources used and the focus of analysis.

Below is an example of an appropriately completed STL form:

Language: context(s), topics, themes studied	
<u>Context(s)</u>	<u>Topics and/or themes</u>
Society	The role of women in modern society
	The environment
	The internet and social media
Learning	The importance of learning languages
Portfolio	
<u>Option studied: literature / media / language in work based study (delete as appropriate)</u>	
<u>Sources used to complete the portfolio:</u>	
El Laberinto del Fauno, Guillermo del Toro	
La Lengua de las Mariposas, Jose Luis Cuerda	
<u>Focus of analysis:</u>	
childhood and the loss of innocence	

When must the STL form be submitted to SQA?

You should submit the completed form **no later than 26 January 2024**.

How do I submit the completed STL form?

You should email the completed forms to visiting.examinig@sqa.org.uk.

STL/AH forms for each modern language should be submitted in separate emails.

Please note: SQA only accepts forms that have been scanned into PDFs or Word documents. This allows teachers to monitor and check candidates' submissions.

How does the visiting assessor use the information on the STL form?

The list of topics and/or themes, and contexts provides visiting assessors with advance information on likely areas of discussion with candidates.

Areas identified by the candidate serve as a starting point for discussion, and allow the candidate and the visiting assessor to have a framework for the assessment.

It is important to note that the performance–talking is not a presentation: it is an opportunity for candidates to give their opinions and views on aspects of the course.