



NQ Verification 2021–22 Round 1

Qualification Verification Summary Report

01

Section 1: Verification group information

Verification group name:	Care
Verification event/visiting information	Event
Date published:	June 2022

National Courses/Units verified

H21C 74	Values and Principles
H21A 74	Social Influences
H218 74	Human Development and Behaviour

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Section 2: Comments on assessment

Assessment approaches

The verification team examined evidence from five centres, a mixture of online and paper evidence from candidates. All centres provided adequate documentation. Most centres use either the UASP or an adapted version to assess their candidates. Some centres provide marking guidelines which enhances consistency when delivering across different campuses or when different assessors are involved. Detailed and accurate information for candidates also helps to ensure consistency and alleviate over-assessment.

Several centres used case study material and one used YouTube clips. These provide real care situations for candidates, but care should be taken not to reinforce stereotypes about people who need care.

Assessment judgements

Most centres are making accurate assessment judgements. However, there are some that need to revisit the UASPs and the assessment standards to ensure they are meeting these.

One centre had an issue with plagiarism. This needs to be addressed with all levels of candidate evidence. Whilst not stated in the UASPs, it is good practice for candidates to identify their sources of evidence.

Section 3: General comments

Most centres appear to have a robust internal verification system in place and to be using this to good effect to ensure consistency. Dialogue or feedback recorded between the internal verifier and the assessor provide a meaningful record of the process and any issues that have arisen.

Several centres displayed good practice in the supportive and detailed feedback given to their candidates. This will have proved invaluable to candidates especially if delivery and feedback has taken place online. Some centres took this further and indicated how the candidate could improve their work for the future. This was highlighted as good practice.