



# NQ verification 2022–23 round 1

## Qualification verification summary report

### Section 1: verification group information

<b>Verification group name:</b>	<b>National 1 and 2</b>
<b>Verification activity:</b>	<b>Event</b>
<b>Date published:</b>	<b>May 2023</b>

### National Units verified

<b>Unit code</b>	<b>Unit level</b>	<b>Unit title</b>
H476 71	National 1	Physical Education: Taking Part in a Water-based Activity
H477 71	National 1	Physical Education: Taking Part in an Individual Activity
H47B 71	National 1	Personal Development: Personal Hygiene
H47E 71	National 1	Personal Development: Making a Journey
H47F 71	National 1	Personal Development: Finding out about the World of Work
H47G 71	National 1	Personal Development: Experiencing a Work-related Activity
H47J 71	National 1	Food Preparation: Making a Healthy Snack
H47N 71	National 1	Food Preparation: Baking
H47P 71	National 1	Food Preparation: Food Hygiene
H47S 71	National 1	Food Preparation: Using Small Electrical Equipment in the Kitchen
H47V 71	National 1	Independent Living Skills: Going Shopping
H47W 71	National 1	Independent Living Skills: Common Dangers in the Home
H6B5 71	National 1	Life in Another Country: Aspects of Life
H6B7 71	National 1	Communication: Recognising Character in Fiction
H6BD 71	National 1	Communication: Recognising Text
H6BE 71	National 1	Communication: Recognising Signs in the Community
H6BF 71	National 1	Communication: Listening and responding to Texts
H6BJ 71	National 1	Communication: Interacting in the Community
H6BL 71	National 1	Performance Arts: Using Performance Skills
H6BN 71	National 1	Music: Exploring Sound and Rhythm
H6BS 71	National 1	Music: Producing a Sound

<b>Unit code</b>	<b>Unit level</b>	<b>Unit title</b>
H6BT 71	National 1	Number Skills: Handling Money
H6BW 71	National 1	Number Skills: Number Processes
H6BV 71	National 1	Number Skills: Recognising Numbers
H6BX 71	National 1	Number Skills: Using a Calculator
H6C1 71	National 1	Number Skills: Handling Information
H6C6 71	National 1	Number Skills: Measurement of Weight
H6C7 71	National 1	Personal Development: Taking Part in Leisure Time Activities
H6C9 71	National 1	Communication: Creating Text
H6CE 71	National 1	Communication: Using Information Texts
H704 71	National 1	Social Subjects: Cultural Celebrations and Festivals
H707 71	National 1	Science in the Environment: Living Things
H70B 71	National 1	Science in the Environment: Nature and the Environment
H70C 71	National 1	Creative Arts: Creating Materials for Display
H70P 71	National 1	ICT: Working with Assistive Technologies
J5HB 71	National 1	Science in the Environment: Sensory Perception
H20B 72	National 2	Business in Practice: Taking Part in a Business Enterprise
H20N 72	National 2	Business in Practice: Using ICT in Business
H20T 72	National 2	ICT Applications
H20X 72	National 2	Internet Applications
H210 72	National 2	Multimedia Applications
H21R 72	National 2	Lifeskills Mathematics: Number and Number Processes
H21T 72	National 2	Lifeskills Mathematics: Shape, Space and Data
H21V 72	National 2	Lifeskills Mathematics: Money
H21W 72	National 2	Lifeskills Mathematics: Time
H21Y 72	National 2	Lifeskills Mathematics: Measurement
H22K 72	National 2	Developing Skills in Creative Arts
H22P 72	National 2	Creating Materials for Display
H241 72	National 2	English and Communication: Understanding Language
H244 72	National 2	English and Communication: Creating Texts
H246 72	National 2	English and Communication: Listening and Talking
H24W 72	National 2	Physical Education: Taking Part in Physical Activities
H25B 72	National 2	Food, Health and Wellbeing: Independent Living Skills
H257 72	National 2	Food, Health and Wellbeing: Food Preparation
H259 72	National 2	Food, Health and Wellbeing: Food for Health
H8LT 72	National 2	Self-awareness: Personal Health and Wellbeing
H8LW 72	National 2	English: Using Information Texts
H8M4 72	National 2	Religious and Moral Education: World Religions
J5HH 72	National 2	Science in the Environment: Keeping our Planet Healthy

## **Section 2: comments on assessment**

### **Assessment approaches**

Twenty-three centres submitted a mixture of complete and interim evidence for round 1 central verification. Some centres used the unit assessment support packs, but many used centre-devised assessments. These assessments were customised to address individual needs, interests and personal choices. A few centres used a centre-devised combined approach covering two to three units, which is good practice.

Overall, centres demonstrated a good understanding of the national standard and the candidate evidence reflected this. Most centre's assessment approaches were valid and accepted.

### **Assessment judgements**

Most centres verified made reliable assessment judgements and applied the marking guidance consistently throughout.

It was clear from most candidate assessment evidence, how centres made their assessment judgements. Photographic evidence, assessor comments on the candidate assessment records, candidate logs, and assessor statements on the evidence provided appropriate information on how decisions were reached.

It is useful to give information on the amount, type and quantity of support given to candidates. This should be noted on the candidate flysheet or by a statement submitted with the assessment evidence. For example where work has been scribed or read to candidates, this should be noted on the assessments, signed and dated.

It was evident that centres made good use of the judging evidence tables to plan unit assessment in line with the national standard, to identify the amount and type of evidence required and ensure all outcomes and assessment standards had been adequately covered.

It was clear, compared to previous years, that centres have improved the way they annotate their evidence against the outcome and assessment standards. This clearly links the tasks and evidence to the unit requirements.

It is important that centres make a judgement on all the candidate evidence submitted, whether it is complete or interim. Without this decision noted on the verification summary sheet, it is difficult for both internal and external verifiers to state if they agree with the decision. For interim evidence, centres should record their assessment judgement of the work completed so far and the expected result on completion of the unit.

There was evidence in a few centres that some candidates were being over-assessed. It is important that centres refer to the judging evidence tables, unit assessment support packs and unit specifications for further information on the evidence requirements and the standard for National 1 and 2 levels. Some centre evidence indicated that a few candidates could have achieved a higher level of unit. Centres should ensure that candidates are entered for the correct level.

Overall, centre decisions were fair, consistent, and in line with the national standard.

### **Section 3: general comments**

Compared to previous years, there is an improvement in the amount and type of candidate evidence submitted. The candidate assessment should relate directly to the unit outcomes and assessment standards. Note: we don't need centres to submit additional material, such as practice sheets or course work.

Where centres devised assessment materials and coursework to meet the needs of individual candidates, some went beyond the basic requirements of the units.

Some candidate evidence, mostly at National 1 level, was submitted as interim when the candidates had achieved the assessment standard. We appreciate centres make the delivery of the unit relevant for candidates' independence, educational and social needs. The candidates' work may go beyond the requirements of a unit, but for verification purposes it is only necessary to submit the parts of a candidate's work that shows they cover all the assessment standards.

Note: a thorough approach to internal verification is required, which goes beyond cross-marking, for example you can include notes of meetings to discuss approaches to assessment, constructive comments about candidates' work and internal verifier's decisions on assessment judgements.

All centres offering qualifications at National 1 and 2 should have an effective internal verification procedure in place. You can find further advice and guidance on internal verification in the [NQ internal verification toolkit](#).