

NQ National 1 and 2 Verification Summary 2025–26

Verification information

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|------------------------------|------------------|
| Subject | National 1 and 2 |
| Verification activity | Event |
| Round | Round 1 |
| Date published | July 2026 |

National Units verified

| Unit code | Unit level | Unit title |
|------------------|-------------------|---|
| H476 71 | National 1 | Physical Education: Taking Part in a Water-based Activity |
| H477 71 | National 1 | Physical Education: Taking Part in an Individual Activity |
| H479 71 | National 1 | Food for Health: Healthy Eating |
| H47P 71 | National 1 | Food Preparation: Food Hygiene |
| H47V 71 | National 1 | Independent Living Skills: Going Shopping |
| H6B7 71 | National 1 | Communication: Recognising Character in Fiction |
| H6C9 71 | National 1 | Communication: Creating Text |
| H6BF 71 | National 1 | Communication: Listening and Responding to Texts |
| H6BA 71 | National 1 | Communication: Responding to Ideas in Fiction |

| Unit code | Unit level | Unit title |
|------------------|-------------------|--|
| HJ7N 71 | National 1 | Communication: Responding to Ideas in Fiction (Alternative Context) |
| H6BV 71 | National 1 | Number Skills: Recognising Numbers |
| H6BX 71 | National 1 | Number Skills: Using a Calculator |
| H6BY 71 | National 1 | Number Skills: Shape |
| H6C6 71 | National 1 | Number Skills: Measurement of Weight |
| H70C 71 | National 1 | Creative Arts: Creating Materials for Display |
| H70G 71 | National 1 | Practical Craft Skills: Working with Materials |
| HJ9M 71 | National 1 | Practical Craft Skills: Working with Materials (Alternative Context) |
| H70R 71 | National 1 | Information and Communications Technology: Capturing Digital Images |
| J5H9 71 | National 1 | Science in the Environment: Everyday Materials |
| H20B 72 | National 2 | Business in Practice: Taking Part in a Business Enterprise |
| H20J 72 | National 2 | Business in Practice: Customer Care |
| H20N 72 | National 2 | Business in Practice: Using ICT in Business |
| H20T 72 | National 2 | Information and Communications Technology: ICT Applications |
| H20X 72 | National 2 | Information and Communications Technology: Internet Applications |
| H210 72 | National 2 | Information and Communications Technology: Multimedia Applications |
| H211 72 | National 2 | Information and Communications Technology: Working with Digital Images |
| H215 72 | National 2 | Italian: Personal Language |
| H213 72 | National 2 | Italian: Life in Another Country |
| H26N 72 | National 2 | Spanish: Personal Language |
| H270 72 | National 2 | French: Life in Another Country |

| Unit code | Unit level | Unit title |
|------------------|-------------------|---|
| H8LX 72 | National 2 | Life in Another Country: Optional Country |
| H21R 72 | National 2 | Lifeskills Mathematics: Number and Number Processes |
| H21T 72 | National 2 | Lifeskills Mathematics: Space, Shape and Data |
| H21V 72 | National 2 | Lifeskills Mathematics: Money |
| H21W 72 | National 2 | Lifeskills Mathematics: Time |
| H21Y 72 | National 2 | Lifeskills Mathematics: Measurement |
| H22K 72 | National 2 | Creative Arts: Developing Skills in Creative Arts |
| H6SV 72 | National 2 | Creative Arts: Developing Skills in Creative Arts with a Scottish Context |
| H241 72 | National 2 | English and Communication: Understanding Language |
| H244 72 | National 2 | English and Communication: Creating Texts |
| H246 72 | National 2 | English and Communication: Listening and Talking |
| H24W 72 | National 2 | Physical Education: Taking Part in Physical Activities |
| H24Y 72 | National 2 | Physical Education: Factors Affecting Performance |
| H250 72 | National 2 | Physical Education: Improving Performance |
| H25D 72 | National 2 | Practical Craft Skills: Working with Craft Tools: An Introduction |
| H25F 72 | National 2 | Practical Craft Skills: Making a Craftwork Item |
| H257 72 | National 2 | Food, Health and Wellbeing: Food Preparation |
| H259 72 | National 2 | Food, Health and Wellbeing: Food for Health |
| H26G 72 | National 2 | Social Subjects: Making a Contrast |
| H26H 72 | National 2 | Social Subjects: Organising and Communicating Information |
| H8L7 72 | National 2 | Employment Skills: Preparing for Employment |
| H8L9 72 | National 2 | Employment Skills: Catering and Food Services |

| Unit code | Unit level | Unit title |
|-----------|------------|--|
| H26E 72 | National 2 | Science in the Environment: Managing an Environmental Area |
| J5HF 72 | National 2 | Science in the Environment: Exploring Everyday Materials |
| J5HJ 72 | National 2 | Science in the Environment: Living Things |
| J5HH 72 | National 2 | Science in the Environment: Keeping Our Planet Healthy |

Comments on assessment

Assessment approaches

Thirty-five centres were included in this round of verification. Evidence was submitted in two different formats with 32 centres submitting physical evidence and three centres submitting evidence digitally. There were 56 individual units verified across both National 1 and National 2 levels. Overall, the evidence presented by centres was well organised, clearly labelled and easy to navigate.

Centres used a variety of assessment approaches. Many centres used our unit assessment support packs while others used centre-devised assessments, or a combination of both. Where centre-devised assessments were used these aligned well with the relevant assessment standards. Assessments were generally adapted appropriately to meet the needs of individual candidates. Prompts, supports and resources were used effectively to enable candidates to engage with assessment tasks.

A range of evidence types were submitted including written work, assessor comments, photographic evidence and video recordings. These were clearly labelled and appropriately linked to the relevant assessment standards, which allowed verification to be carried out easily.

Overall, centres used a range of appropriate assessment approaches to support candidates in demonstrating achievement of the required outcomes and assessment standards.

Assessment judgements

Most centres demonstrated a clear understanding of the national standards and made reliable assessment judgements. In most cases, evidence showed that centres were applying the assessment standards appropriately and consistently. Some verification sample forms recorded candidate evidence as a fail where the assessment evidence was not yet complete. We remind centres that where interim evidence demonstrates that a candidate is currently meeting the relevant assessment standards, this can still be recorded as a pass at that stage of the assessment process.

Many centres provided detailed assessor comments within candidate assessment records and supporting documentation, which provided a useful insight into how they reached assessment judgements. Most centres used candidate assessment records, checklists and supporting evidence effectively to demonstrate how they made decisions.

Some centres submitted a greater quantity of evidence than was necessary. We remind centres that evidence only needs to show that candidates have met the required assessment standard. A small number of centres provided evidence that appeared to exceed the expected standard for the level being assessed. Centres should ensure that assessment remains proportionate and aligned with the requirements of the qualification level.

Overall, assessment judgements made by centres were appropriate, consistent and in line with the national standard.

General comments

The quality and organisation of centre submissions was of a high standard. Evidence was well presented, clearly labelled and easy to follow.

Many centres demonstrated effective internal verification practices. In several cases, internal verification documentation included detailed comments and feedback that provided evidence of professional dialogue around assessment decisions. Centres with well-established internal verification procedures showed a high level of

consistency in assessment judgements across candidates and assessors. Some centres included evidence of cross-marking as part of their internal verification processes; however, in a small number of cases this was inconsistently applied. Centres should ensure that internal verification processes clearly demonstrate how assessment decisions have been reviewed and quality assured.

Centres should review their internal verification processes to ensure that they are effective. It is good practice to use our [Internal Verification Toolkit](#) prior to submission.

There were a small number of issues in digital submissions. In a few instances the file names did not clearly identify the assessment standards or outcome being assessed, which made it difficult to navigate the evidence, and in others it appeared that the same piece of evidence was submitted for more than one candidate. Centres submitting evidence digitally should ensure that files are clearly named and organised so that candidate evidence can be easily identified and linked to the relevant assessment standards.

Overall, centres continue to demonstrate a strong commitment to ensuring that assessment and verification processes are carried out in a consistent and organised manner.