



NQ verification 2022–23 round 1

Qualification verification summary report

Section 1: verification group information

Verification group name:	Physical Education
Verification activity:	Event
Date published:	June 2023

National Course components and/or National Units verified

Unit code	Unit level	Unit title
H252 73	National 3	Physical Education: Performance Skills
H252 74	National 4	Physical Education: Performance Skills
H254 73	National 3	Physical Education: Factors Impacting on Performance
H254 74	National 4	Physical Education: Factors Impacting on Performance

Section 2: comments on assessment

Assessment approaches

Centres set up a variety of activities to allow candidates to perform a range of skills at both levels for Performance Skills (National 3) and Performance Skills (National 4) units.

Centres that submitted clear video evidence, with accurate labelling, showed approaches that were valid and should be commended for the time and care taken in gathering the evidence. From this evidence verifiers were able to view candidates performing within appropriate levels and contexts, showing centres knew their candidates' abilities.

Some centres had submitted judgements on the candidates' performances but no other evidence. These centres have been given the option of submitting other evidence, including footage of performances or, as an alternative, submitting evidence of the candidates' work for the Factors Impacting on Performance unit.

For the Factors Impacting on Performance unit, most centres had used the template from the unit assessment support pack. Some had added a centre-designed format prompting candidates to follow a set pattern when creating and recording their personal development

plan. This format usually ensured that candidates had the opportunity to achieve the required standard. This approach also allowed for candidates to be prompted in order to provide an appropriate response through the use of illustrations or graphics.

Clear labelling on the candidates' responses allowed assessors and verifiers to confirm which assessment standards had been attempted.

Assessment judgements

For Performance Skills (National 3) and Performance Skills (National 4) units, centres judged the candidates' performances at the correct standard. Comments on each assessment standard for each candidate showed whether the assessor had judged the candidate as achieving the standard or not.

To achieve a unit pass for National 3 or National 4 Performance Skills units candidates must achieve all assessment standards in two different activities. This does not have to be assessed in one 'single event' and can take place over several sessions.

Overall, centres applied the national standard correctly for Factors Impacting on Performance units at both National 3 and National 4 level. Centres are reminded that in order to achieve assessment standard 3.4 candidates must identify two future development needs. While it is good practice to encourage candidates to put in their best work, the minimum standard must be accepted as achieving the assessment standard.

The unit assessment support packs, which can be found on SQA's secure website, have tables that give guidance on how to judge evidence. The last column in these tables gives examples of partial responses that would achieve the assessment standard. These, along with the materials on the understanding standards website, are useful tools for assessors to help judge the candidates' evidence.

Section 3: general comments

For the Factors Impacting on Performance units at both National 3 and National 4 level, centres are reminded that candidates may be able to achieve a number of assessment standards within a personal development plan if clear guidance is given on what part of the response is being matched to a certain assessment standard. An example might be where monitoring takes place through feedback from others. If this is recorded, it would help access assessment standards 2.2 and 3.1 at National 3, and 2.3 and 3.1 at National 4. As long as responses are clearly acknowledged as an attempt at those standards, a candidate would not have to rewrite the same information. This is only an example and not mandatory.

Many centres had developed internal verification procedures. When in place, these had been used effectively and successfully to ensure that assessment judgements were valid and reliable. There is an [Internal Verification Toolkit](#) on SQA's website and, although this is not mandatory, centres are encouraged to refer to it for guidance.

Many centres had comprehensive evidence of rigorous internal verification. Some had comments from an assessor and an internal verifier; others had used different coloured pen to indicate that a response or assessment record sheet had been internally verified. It is

important that, where an assessor and internal verifier disagree on the judgement, the outcome of the final judgement is made clear.

There are examples of candidate evidence and commentaries in the Understanding Standards section of SQA's secure website.