

# Subject guidance for internally assessed qualifications in 2020-21

Please read this document in conjunction with [guidance for the assessment of internally assessed qualifications issued to centres in August 2020](#).

<b>Group Award title(s):</b>	PDA Teaching Practice in Scotland's Colleges
<b>Group Award code(s):</b>	GR5K 49 and Lapsing Version GG87 49

## Units and/or outcomes where conditions of assessment can or cannot be altered

In session 2019/20, candidates who found themselves unable to undertake their second observation for unit J4N6 36 Learning, Teaching and Assessment in Scotland's Colleges due to Covid-19 restrictions, were temporarily permitted to supplement their first observation with professional discussion and other appropriate supporting evidence.

Candidates should now return to the production of two observed teaching sessions along with two post-observation professional dialogues with their assessor.

There are no adaptations to the evidence requirements for unit J4N5 36 Plan and Prepare the Learner Experience in Scotland's Colleges as assessments are produced under open book/unsupervised conditions and should continue as normal.

This guidance also applies to the lapsing version of this qualification: GG87 49.

## Adaptations to evidence requirements to help manage assessment

No adaptations to evidence requirements are needed.

## Rationale

Adaptations to evidence requirements are not appropriate because there are no closed-book assessments in the units for this award.

## **Additional guidance and information**

Centres and learners are becoming more familiar with the delivery of learning and teaching online. This means that there are opportunities to use indirect or remote approaches to observe the delivery of online learning to students, and this can be either synchronous or asynchronous. Please note that any approach should be agreed in advance between the candidate and the assessor. The correct permissions should be obtained from any participants before recording or online observation takes place. The same class group does not need to be used for both observations and this provides additional flexibility for generating evidence.

Critical evaluation can take a variety of formats such as through audio, video, professional dialogue or in writing.