

# Subject guidance for internally assessed qualifications in 2020-21

Please read this document in conjunction with [guidance for the assessment of internally assessed qualifications issued to centres in August 2020](#).

<b>Group Award title:</b>	PDA Tutoring Adult Literacies
<b>Group Award code:</b>	GD5X 48

## Units and/or outcomes where conditions of assessment can or cannot be altered

The units FV0C 35 Tutoring Adult Literacy and FL55 35 Tutoring Numeracy in Adult Literacies both require observation of a minimum of one tutoring practice session.

This PDA can be delivered using a range of methods including online, face to face and blended learning therefore candidates must complete both observations.

All other unit evidence requirements must be met.

## Adaptations to evidence requirements to help manage assessment

No adaptations to evidence requirements are needed.

## Rationale

Adaptations are not appropriate because there are no closed book assessments in the units of this group award.

Centres can use a variety of assessment methods that reflect the range of approaches used in teaching and learning. This offers possibilities for units in the PDA to be delivered in an integrated way and to employ a portfolio approach to gathering evidence.

## Additional guidance and information

Centres and learners are becoming more familiar with the delivery of learning and teaching online. This means that there are opportunities to use indirect or remote approaches to observe the delivery of online learning to students, and this can be either synchronous or asynchronous. Please note that any approach should be agreed in advance between the candidate and the assessor. The correct permissions should be obtained from any participants before recording or online observation takes place.