



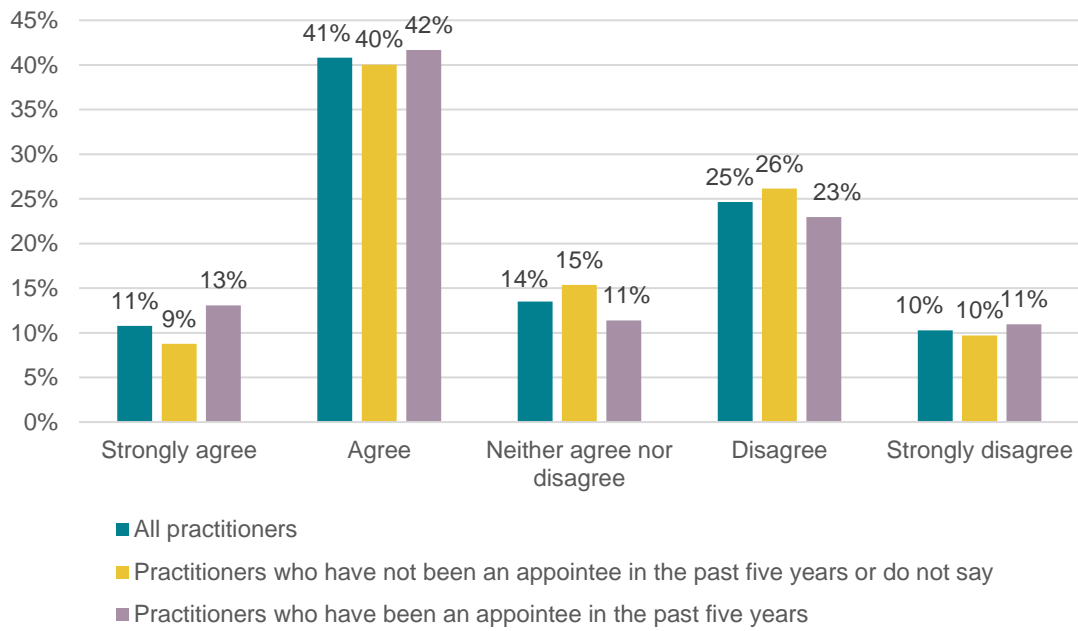
Evaluation of the 2022 Approach to NQ Assessment

Practitioner Experiences

Appendix 2: Disaggregated practitioner charts

Figure 1

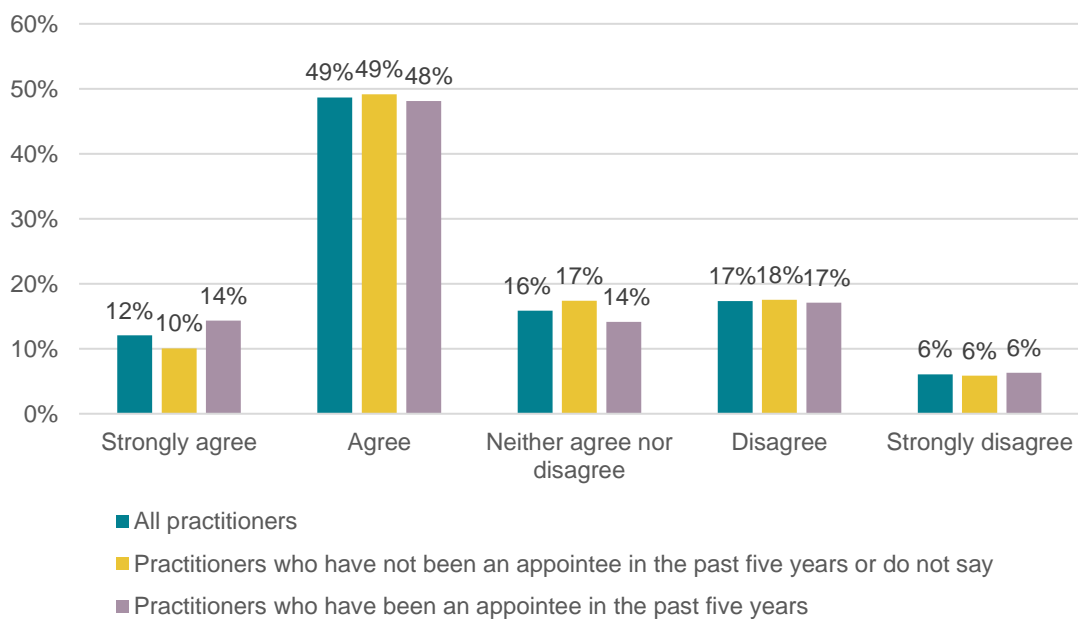
I received information on how learners' grades would be determined in 2021–22 early enough in the academic year



p-value = 0.06288

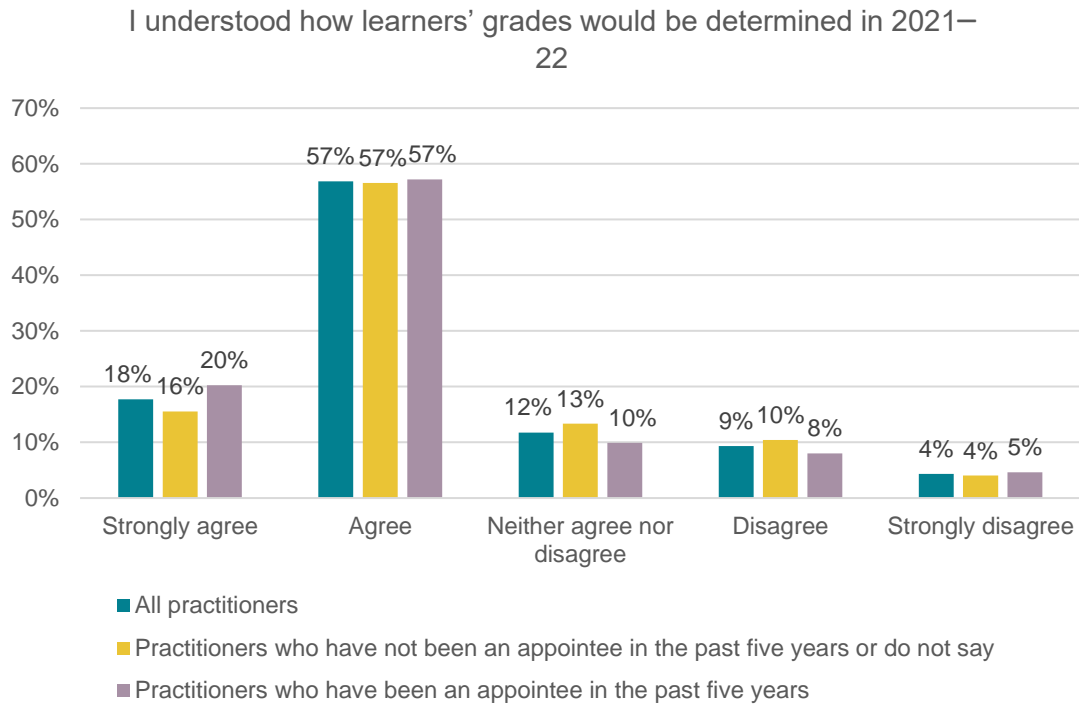
Figure 2

The assessment process for 2021–22 was communicated to me effectively



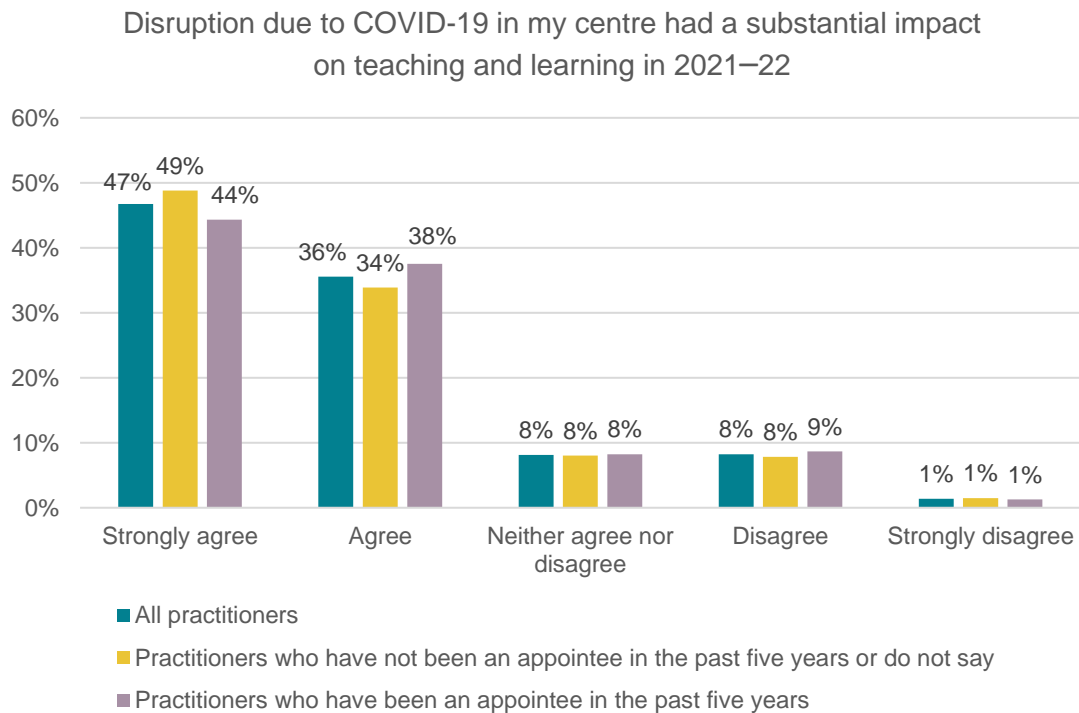
p-value = 0.2193

Figure 3



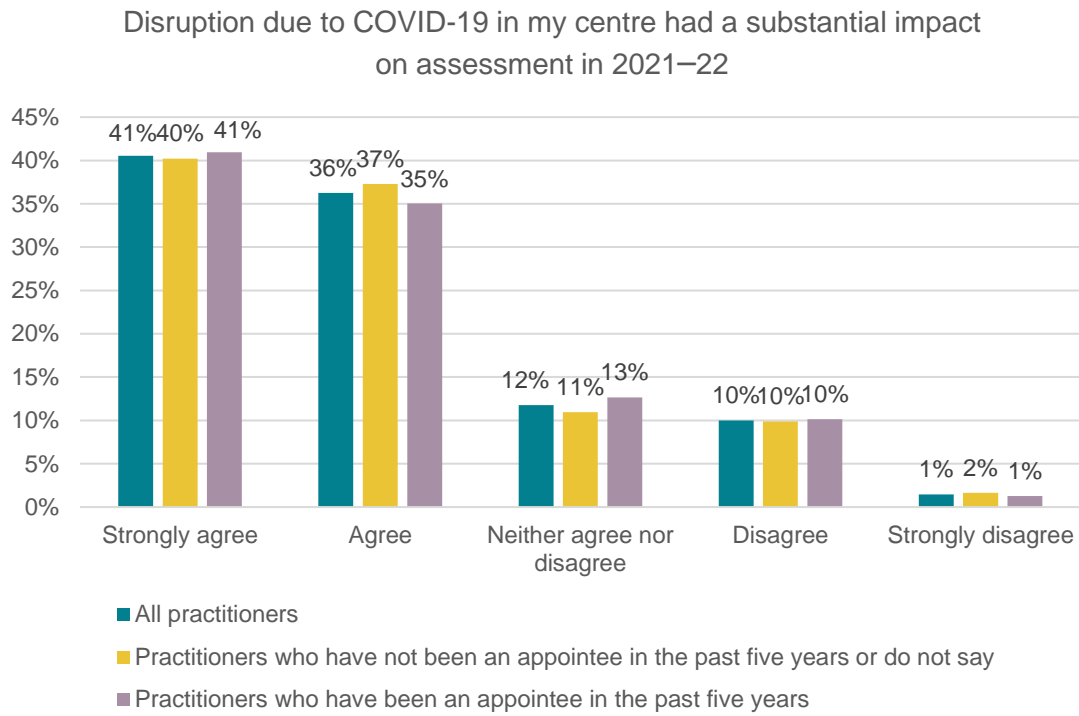
p-value = 0.1097

Figure 4



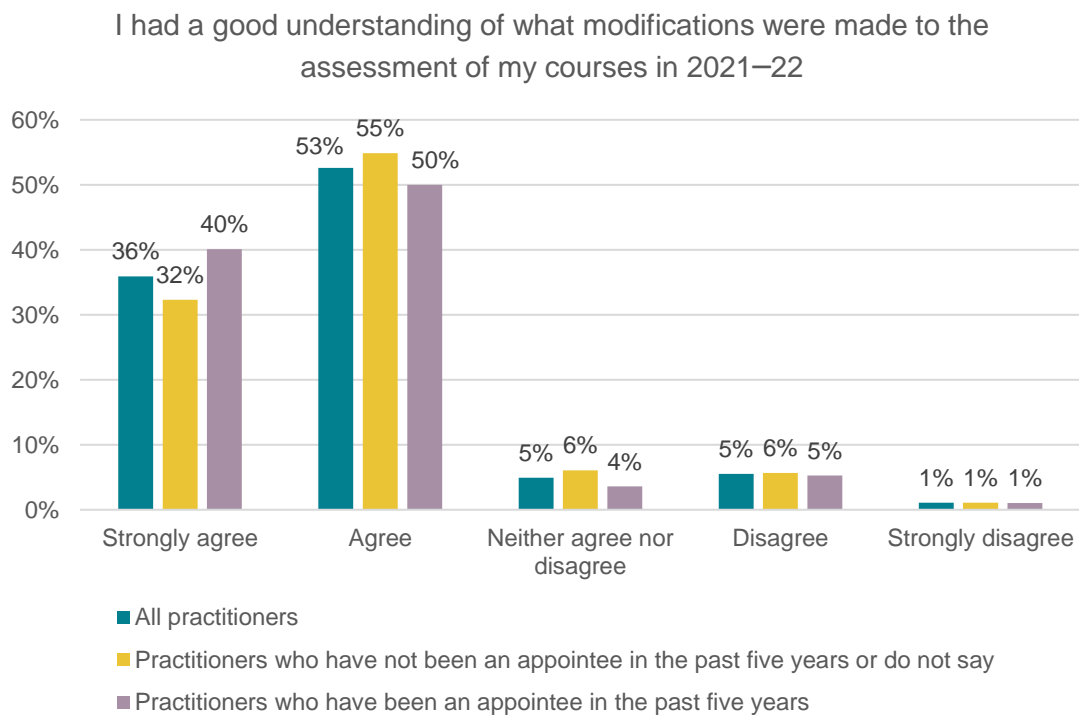
p-value = 0.6695

Figure 5



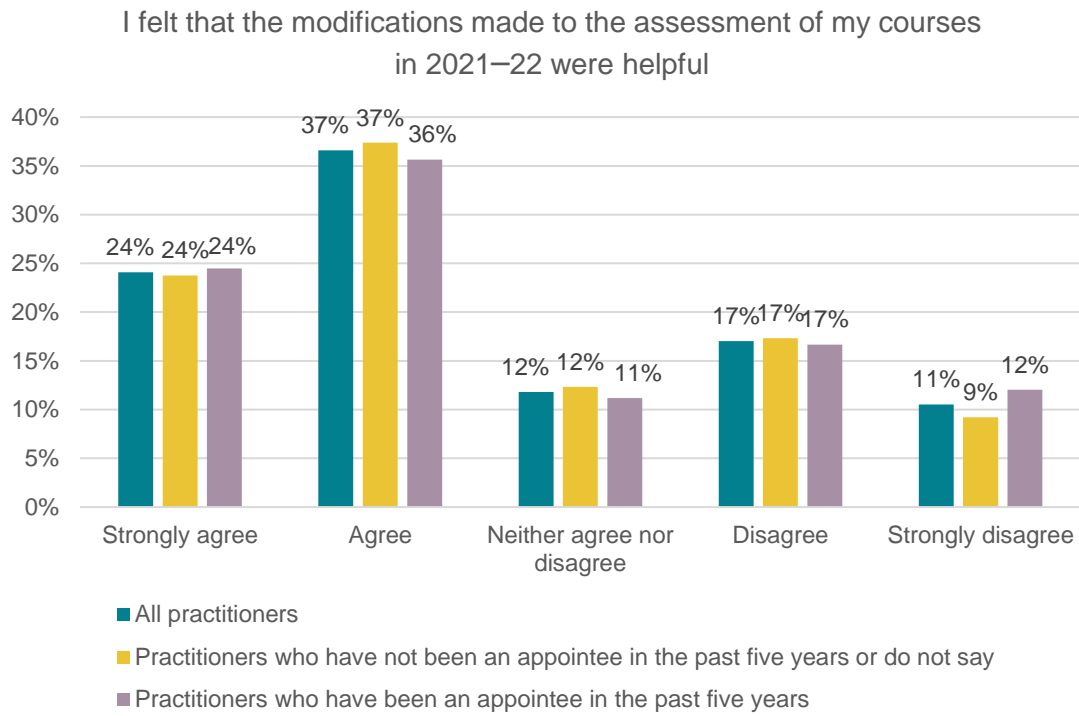
p-value = 0.8655

Figure 6



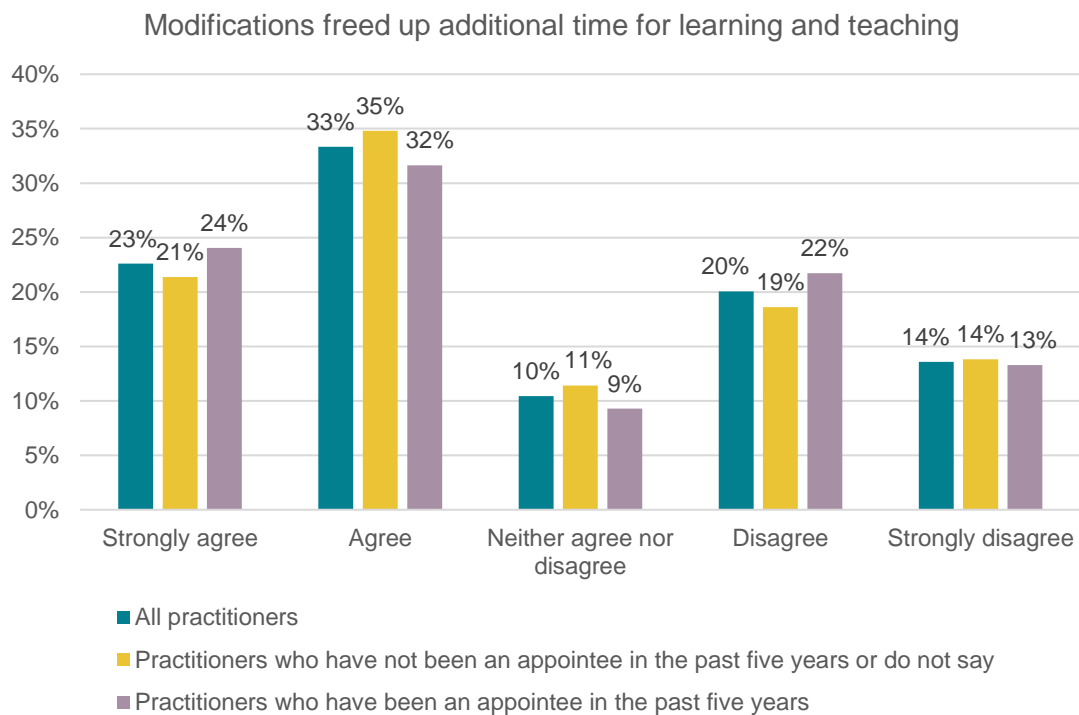
p-value = 0.0703

Figure 7



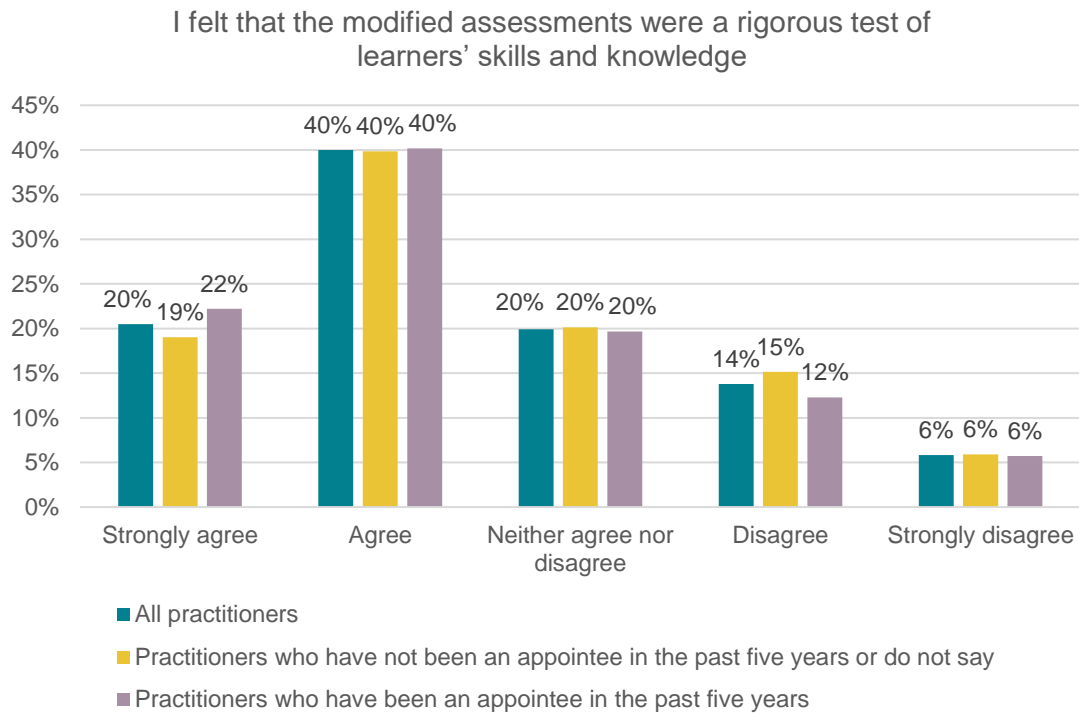
p-value = 0.6412

Figure 8



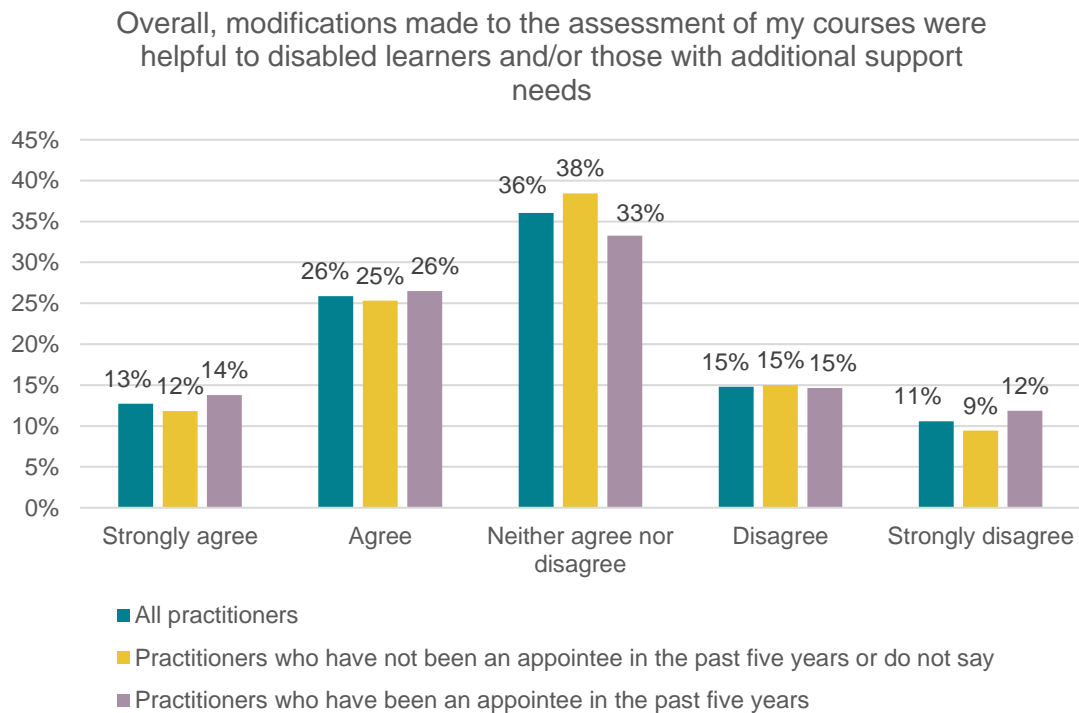
p-value = 0.4114

Figure 9



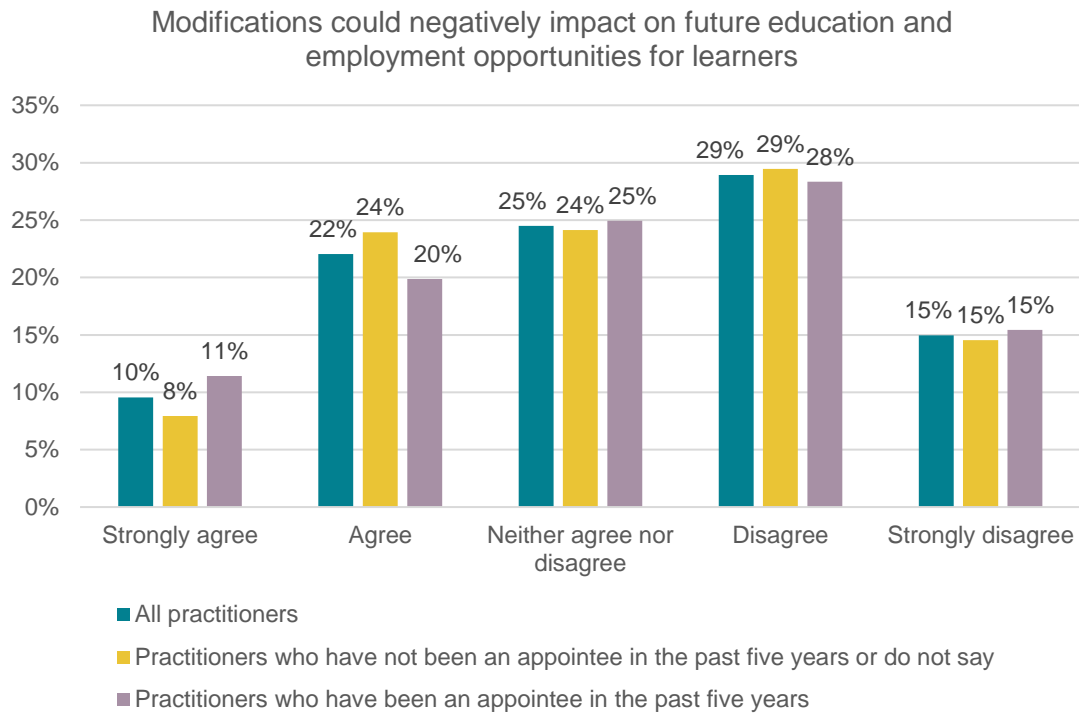
p-value = 0.5898

Figure 10



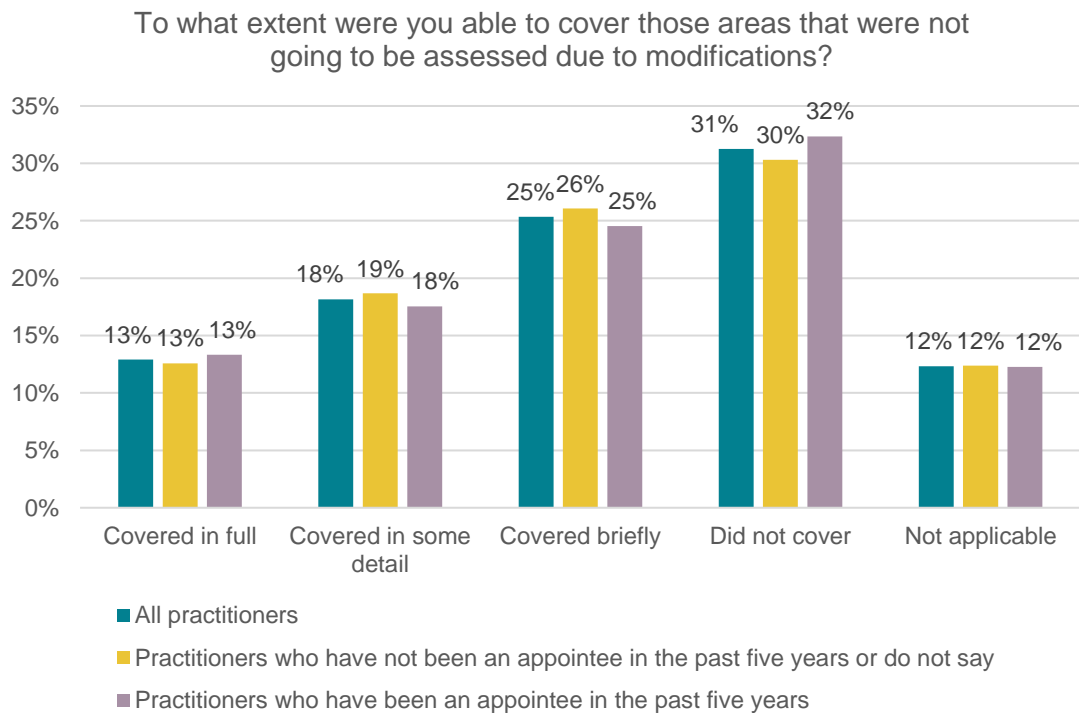
p-value = 0.3801

Figure 11



p-value = 0.2441

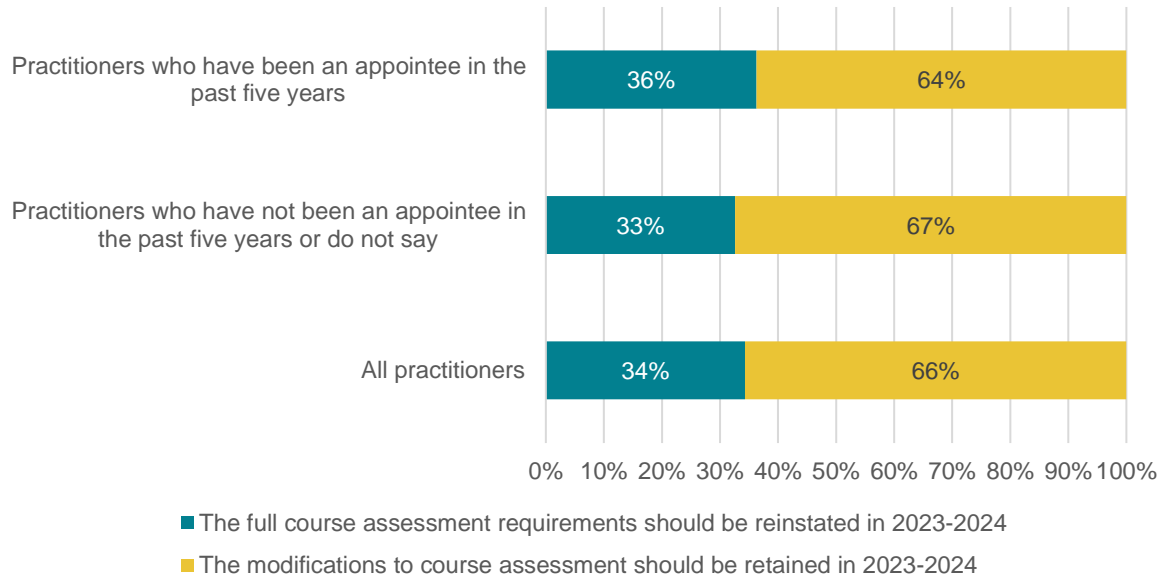
Figure 12



p-value = 0.9306

Figure 13

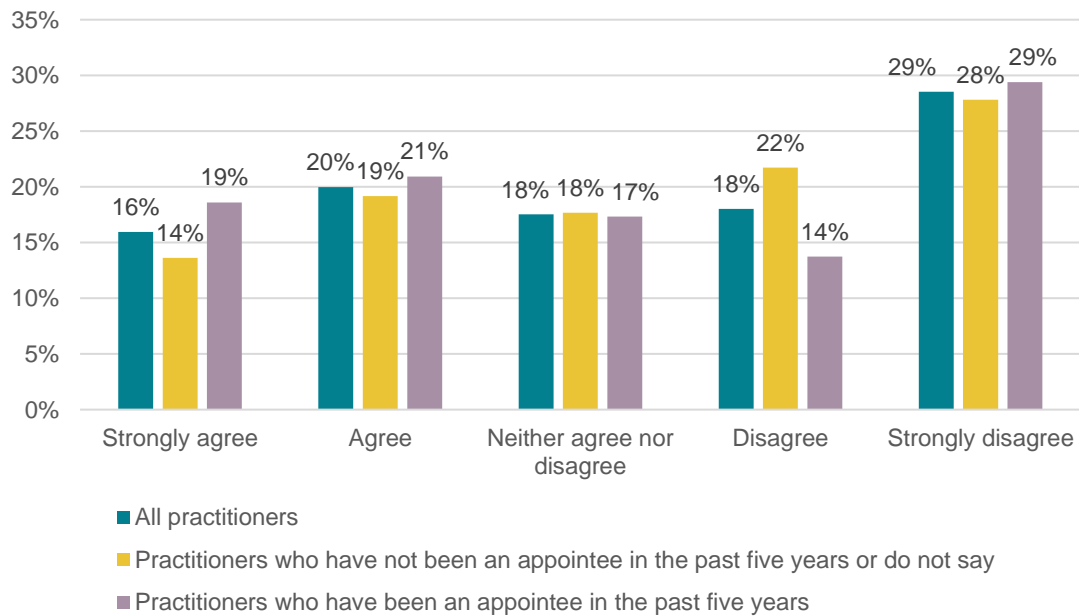
SQA is considering whether to keep modifications for the 2023–24 academic year. What is your preferred option for 2023–24?



p-value = 0.2405

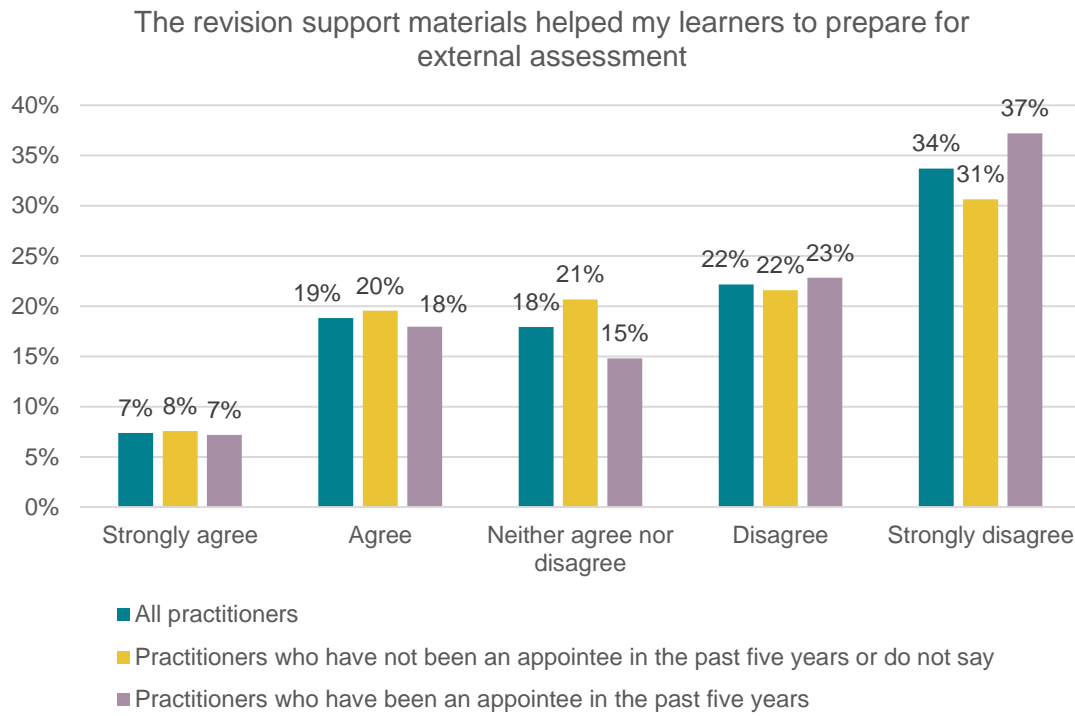
Figure 14

In 2023–24, if modifications to National 4 courses remain in place, the Added Value Unit should be reinstated



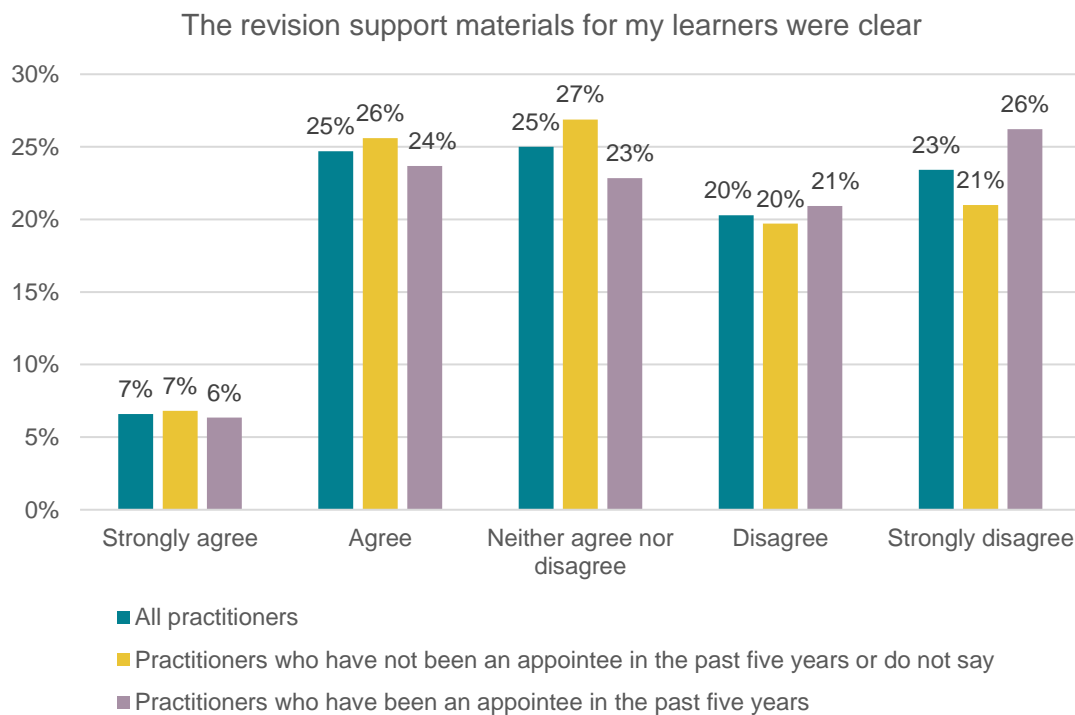
p-value = 0.008989

Figure 15



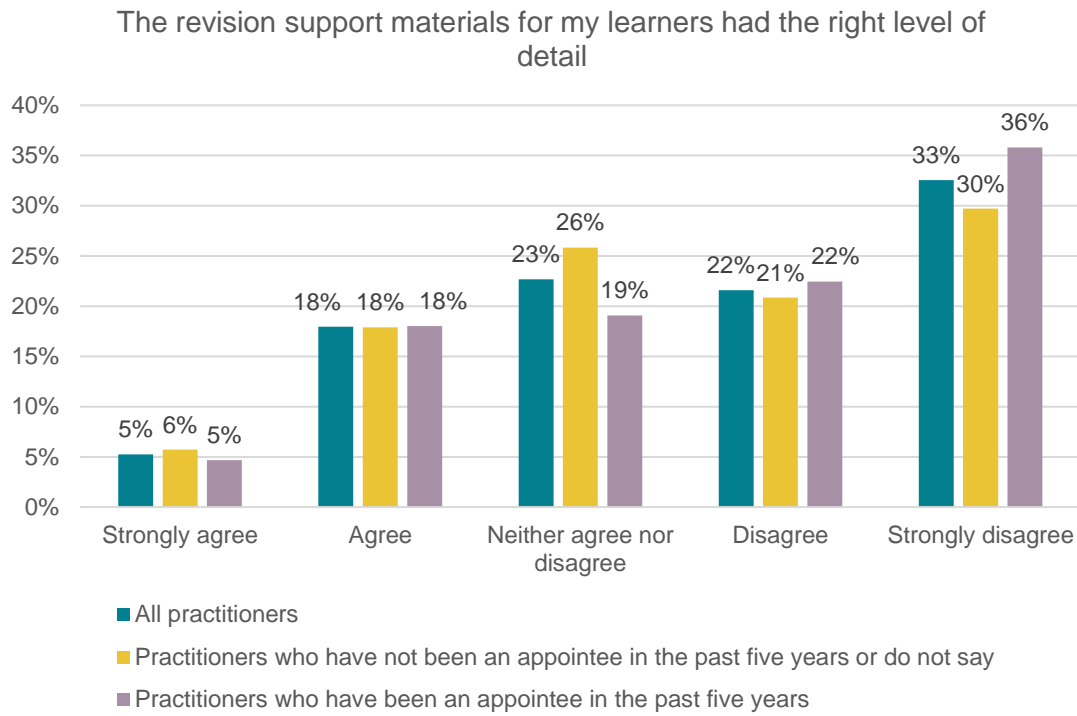
p-value = 0.07029

Figure 16



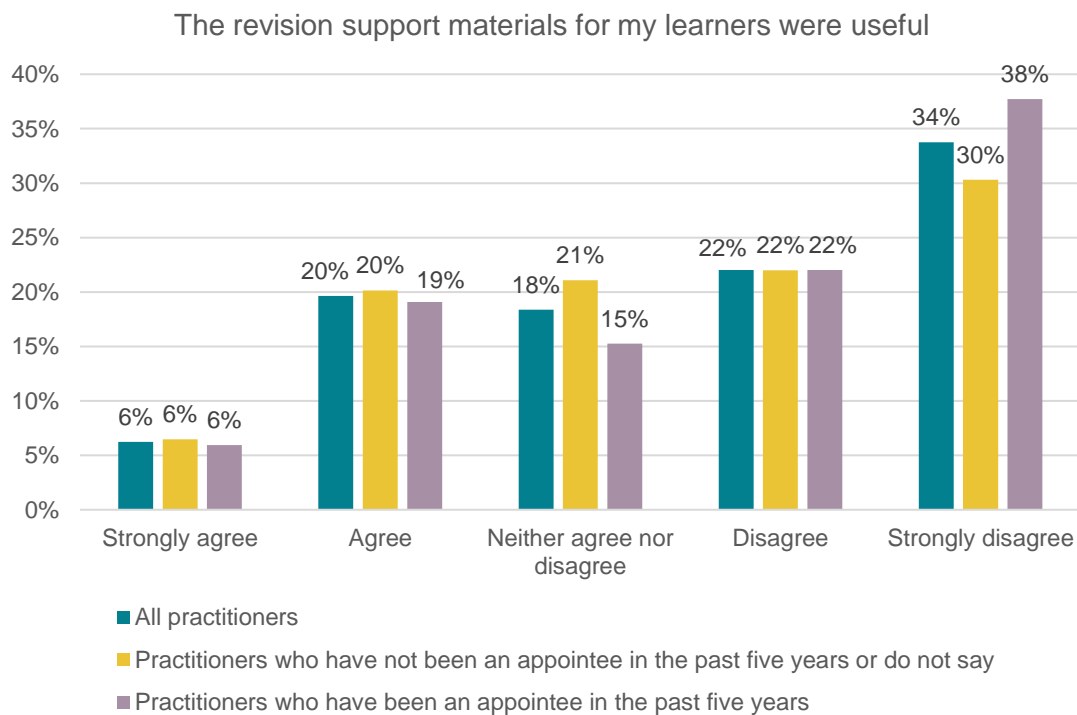
p-value = 0.2622

Figure 17



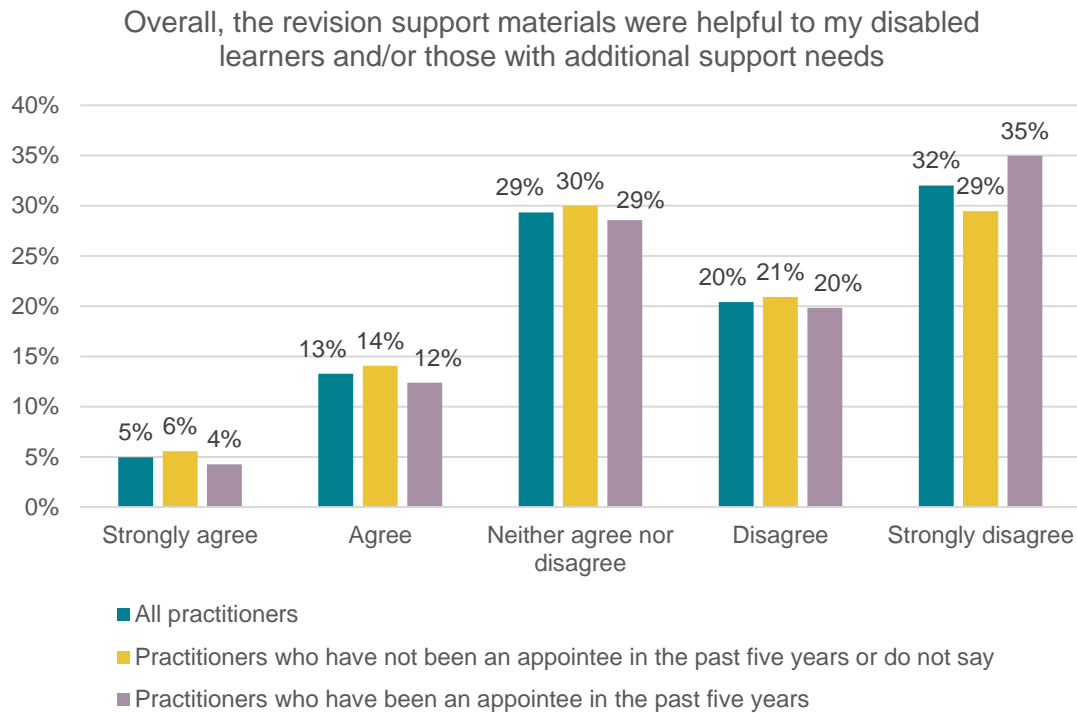
p-value = 0.06586

Figure 18



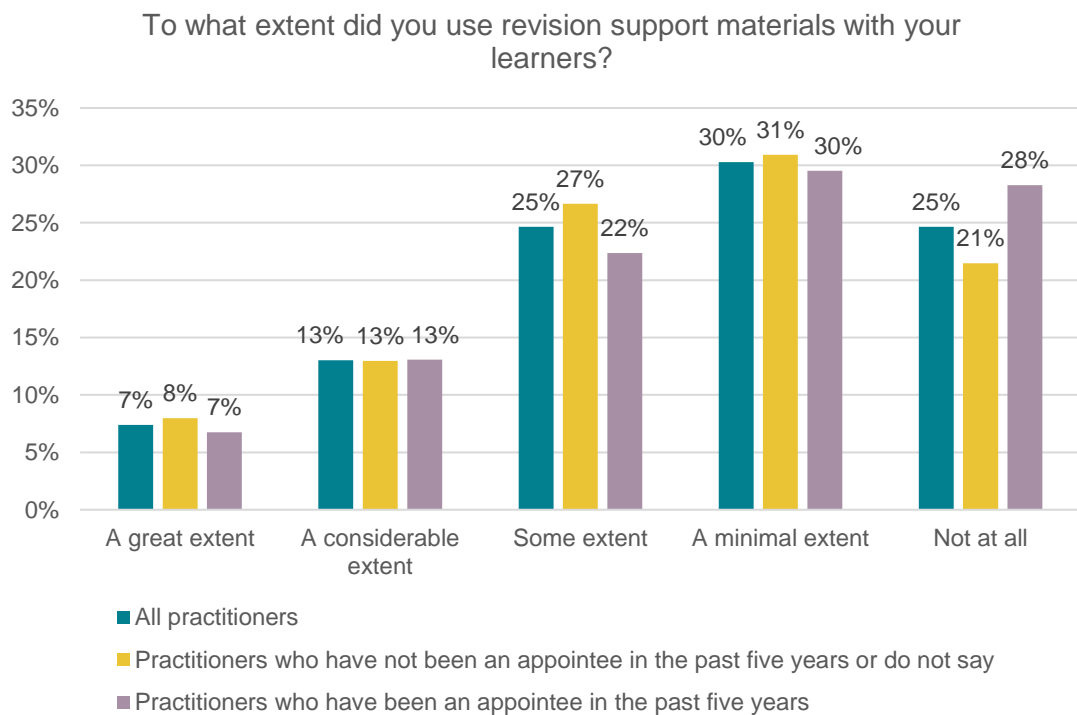
p-value = 0.06111

Figure 19



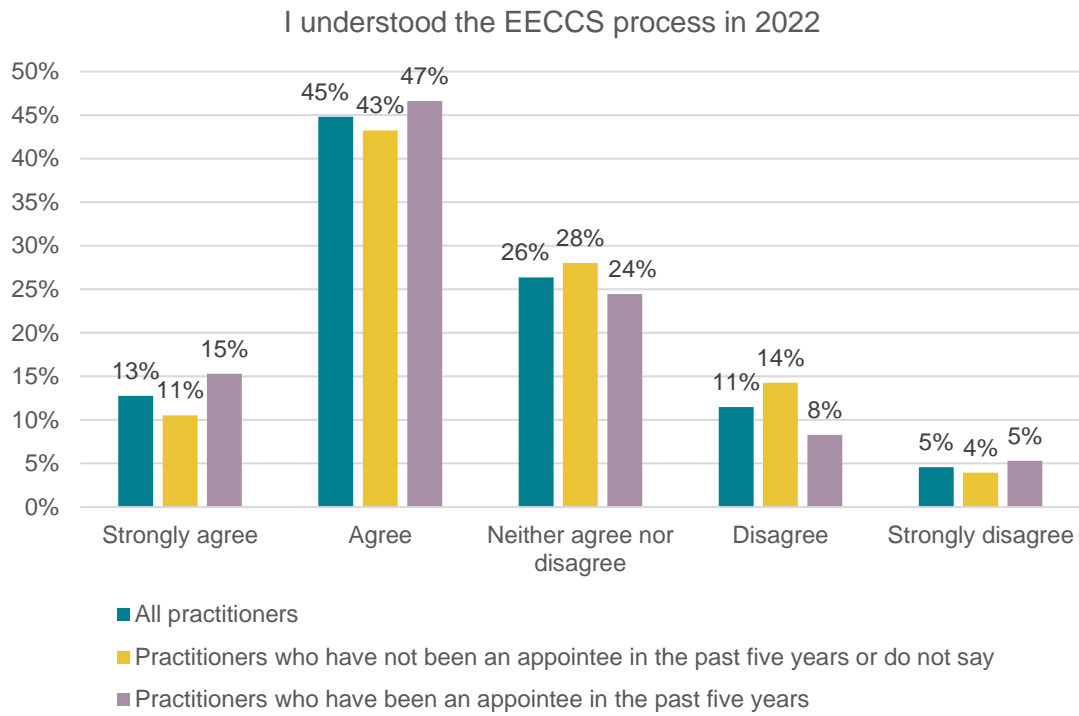
p-value = 0.3913

Figure 20



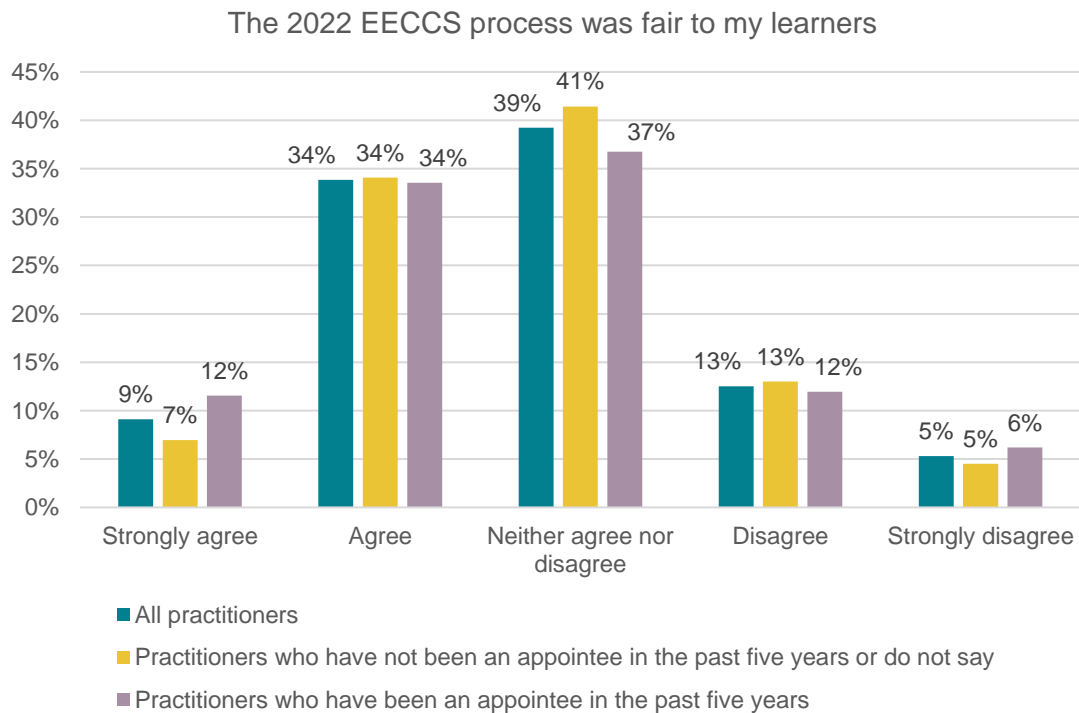
p-value = 0.1218

Figure 21



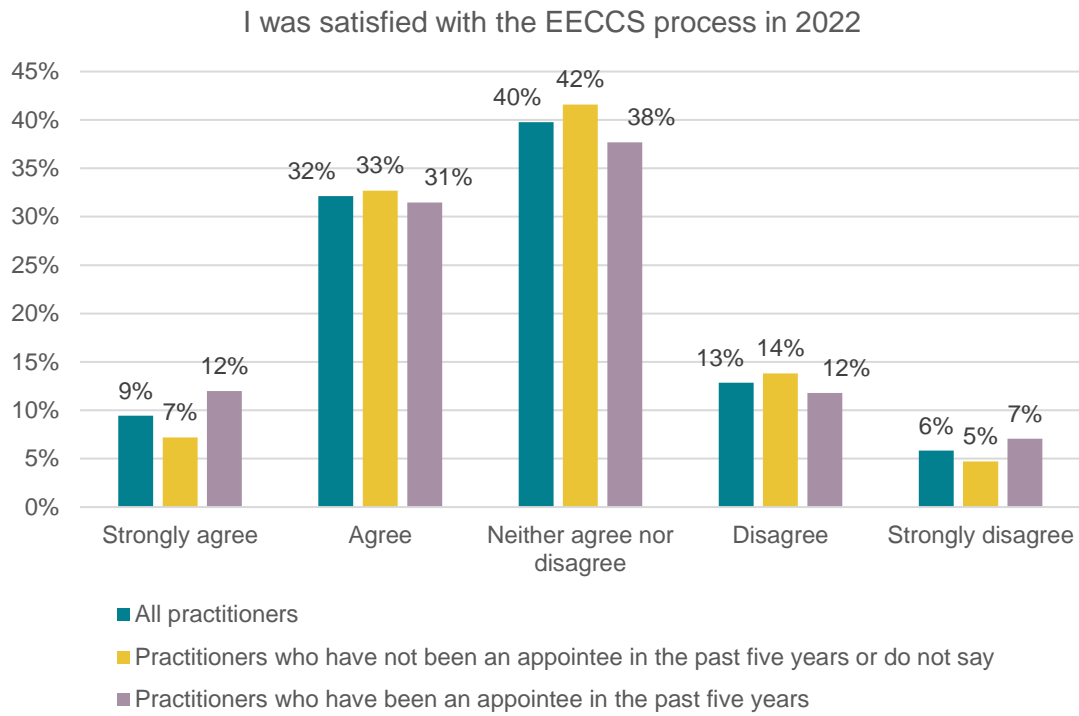
p-value = 0.004455

Figure 22



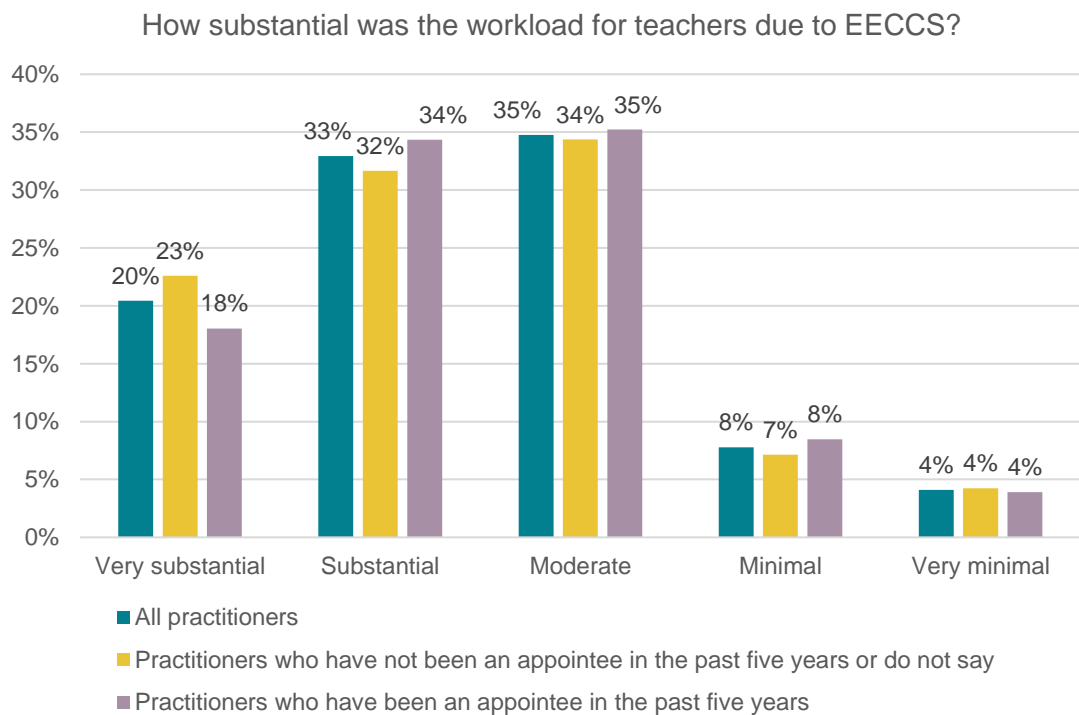
p-value = 0.07068

Figure 23



p-value = 0.03622

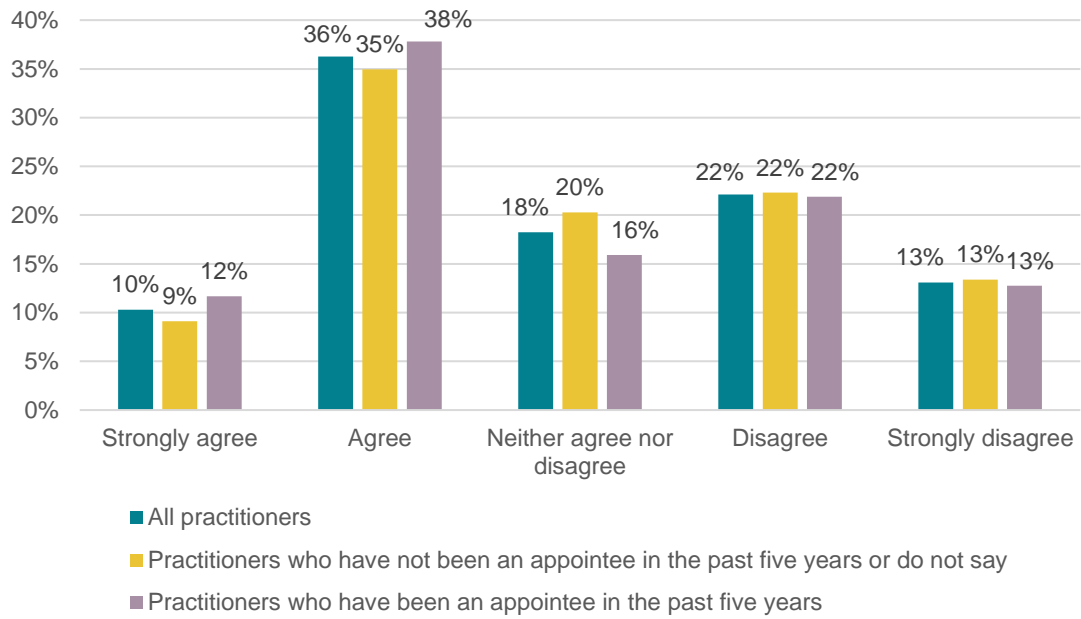
Figure 24



p-value = 0.4524

Figure 25

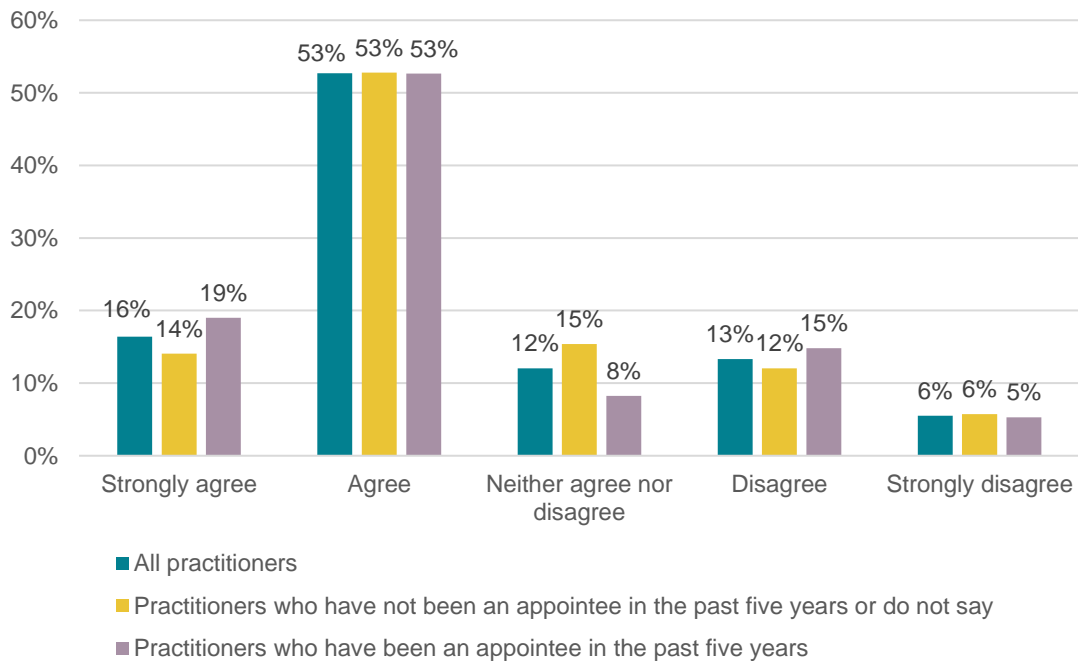
The appeals process in 2022 provided a safety net for learners who had suffered severe disruption to learning during 2021–22



p-value = 0.3018

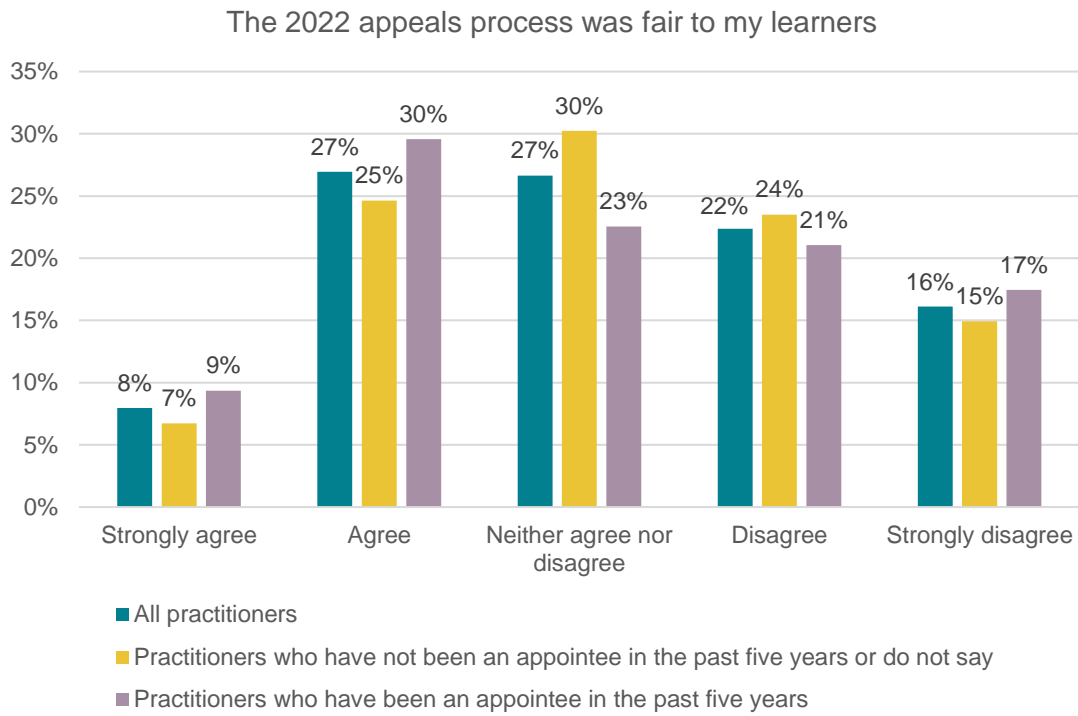
Figure 26

I understood the appeals process in 2022



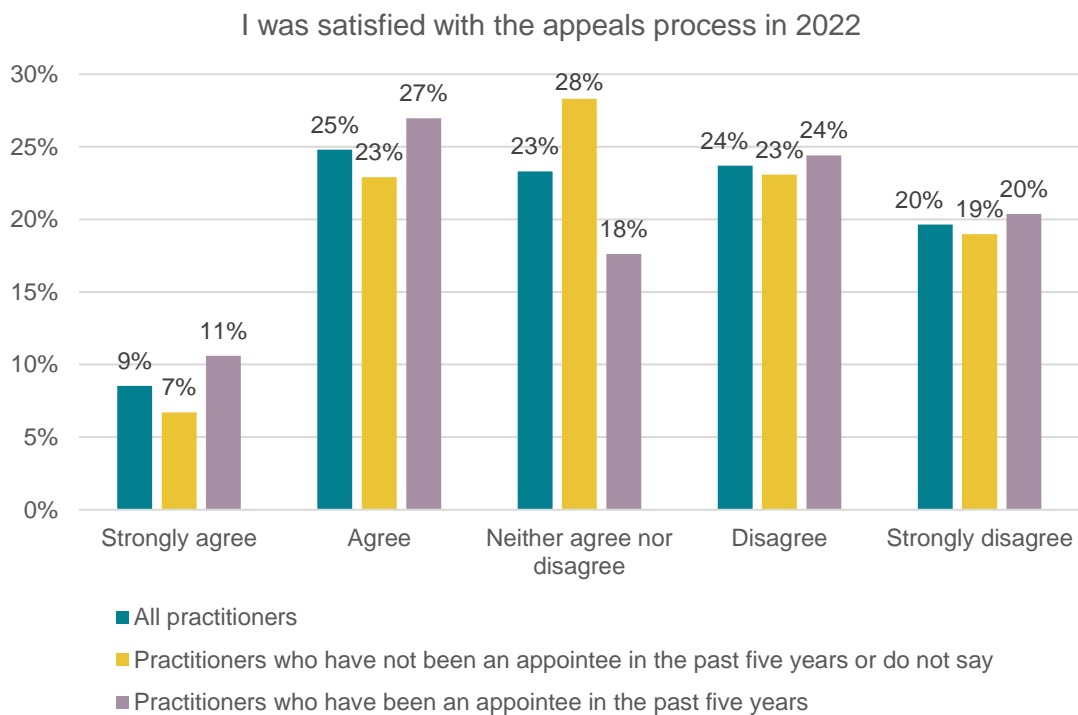
p-value = 0.003097

Figure 27



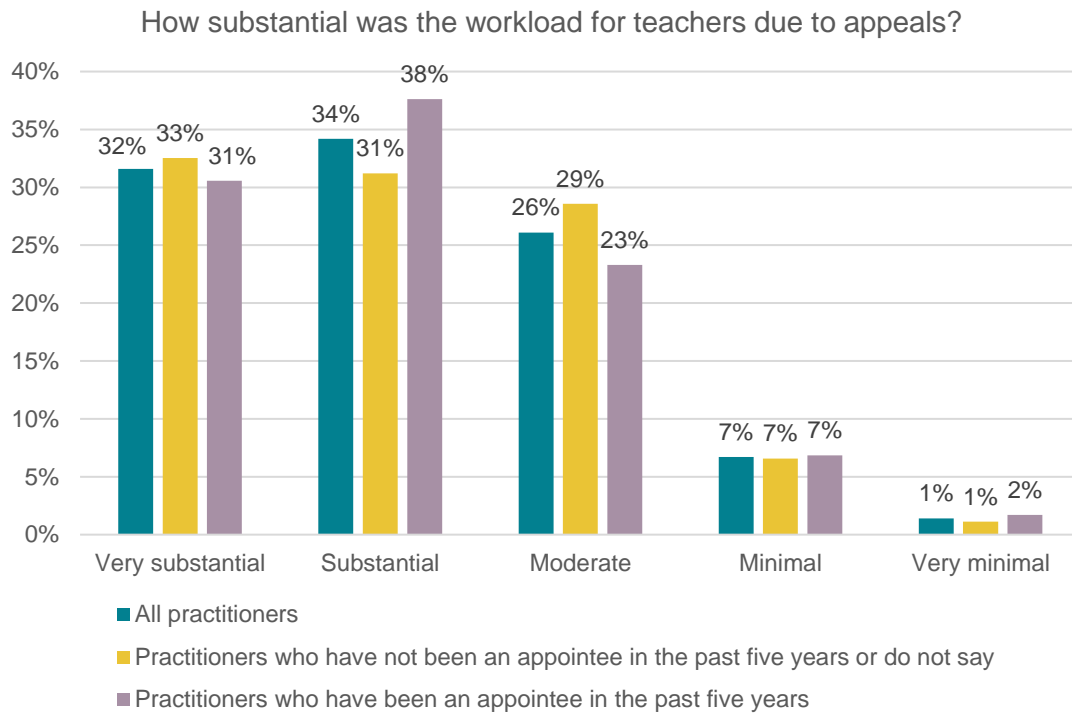
p-value = 0.02001

Figure 28



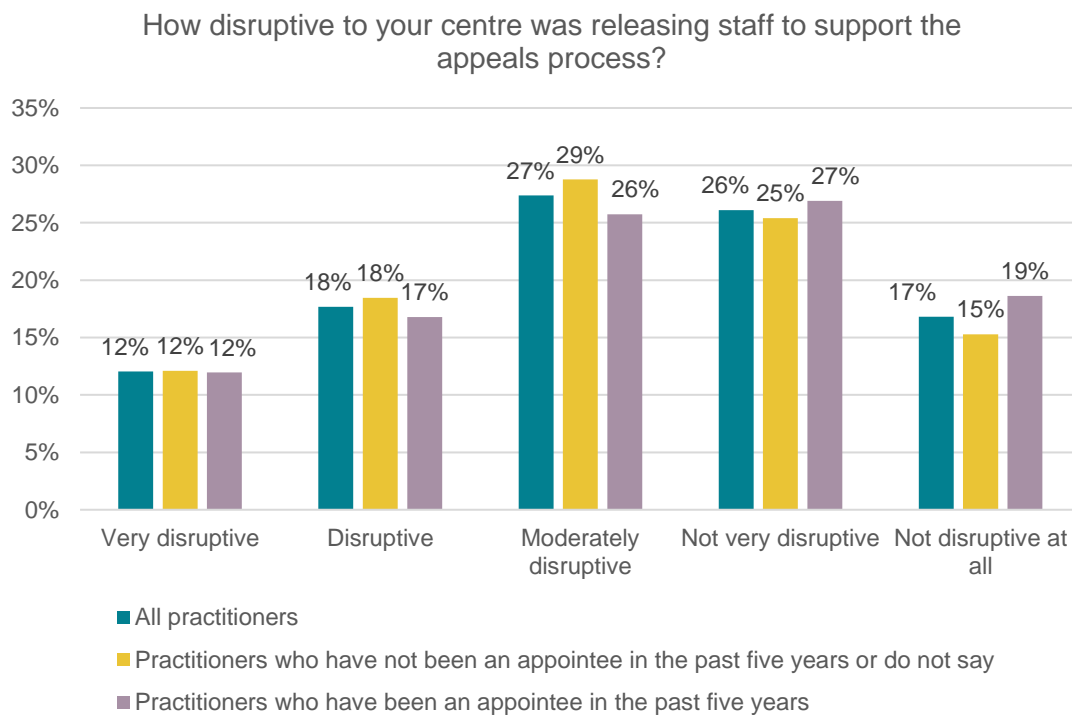
p-value = 0.0008287

Figure 29



p-value = 0.1601

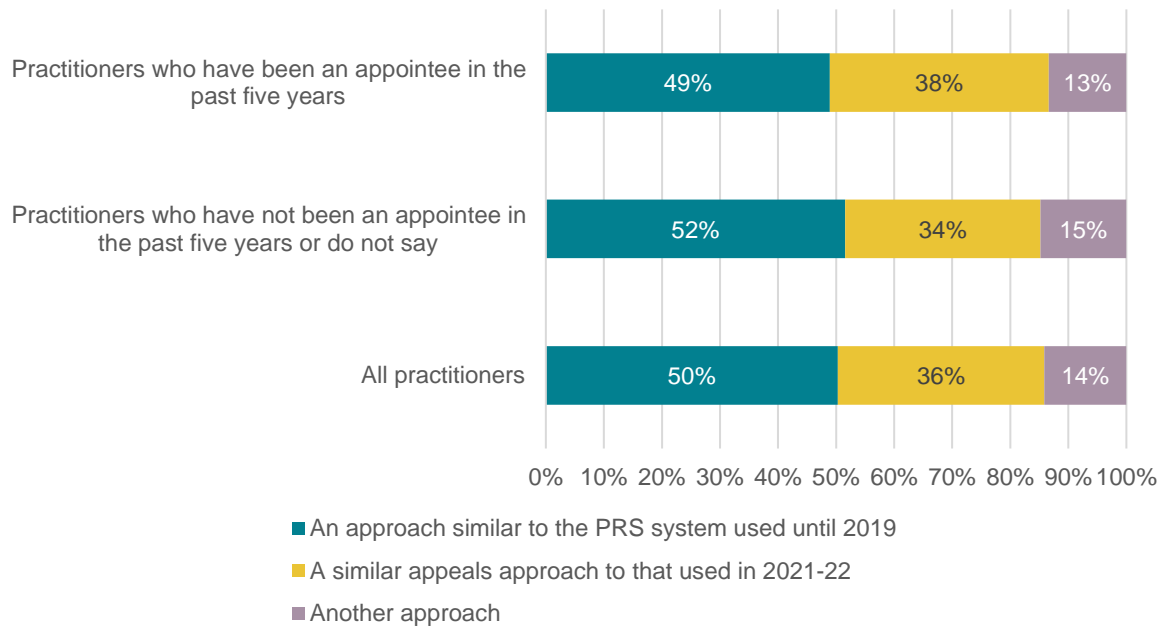
Figure 30



p-value = 0.574

Figure 31

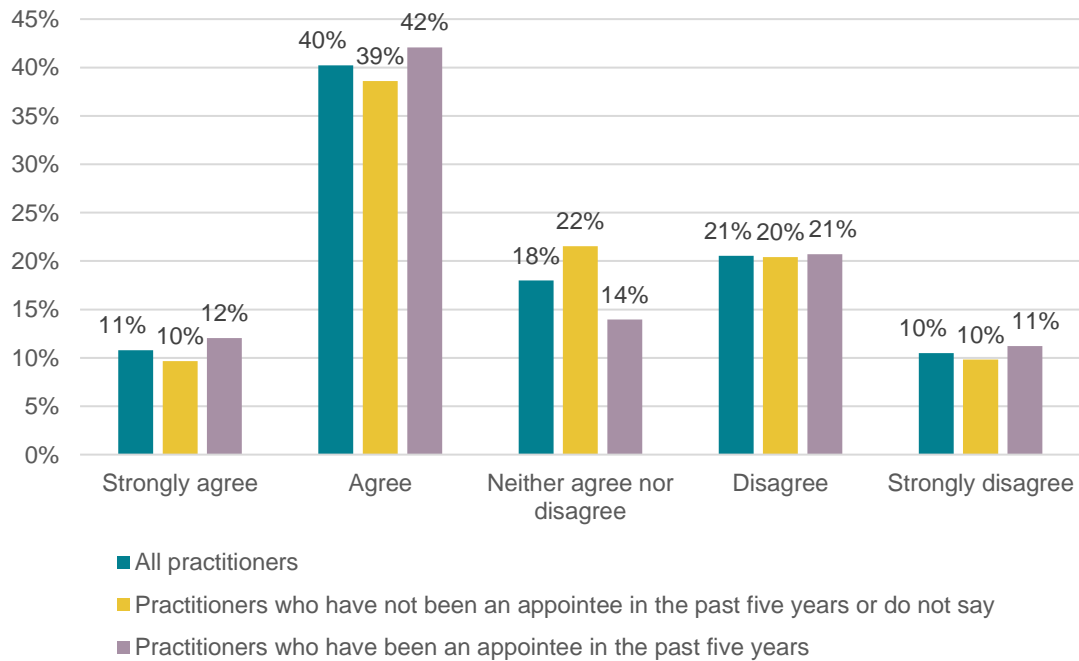
What approach should SQA use for appeals in 2022–23?



p-value = 0.398

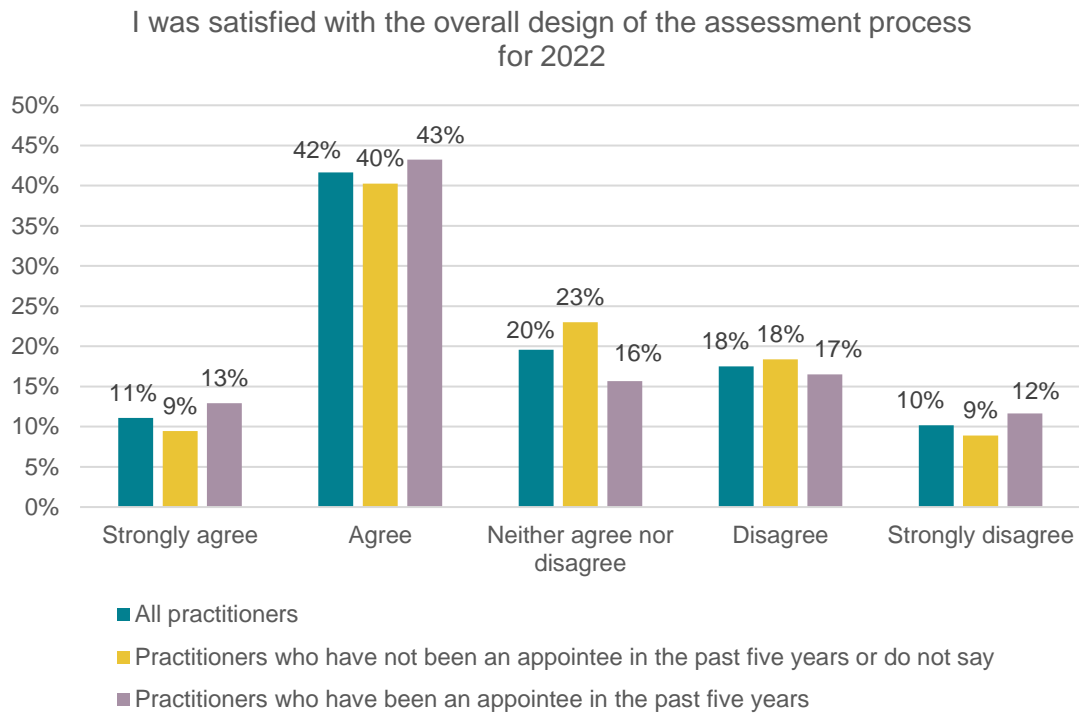
Figure 32

The assessment process for 2022 was fair to all learners



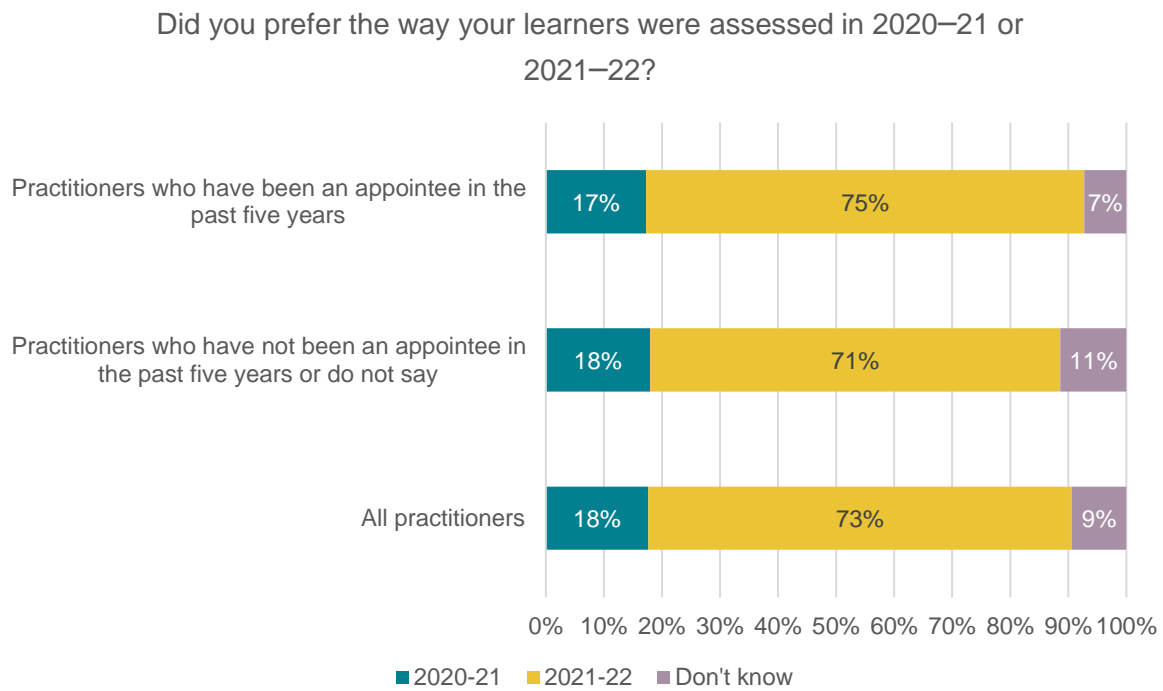
p-value = 0.03148

Figure 33



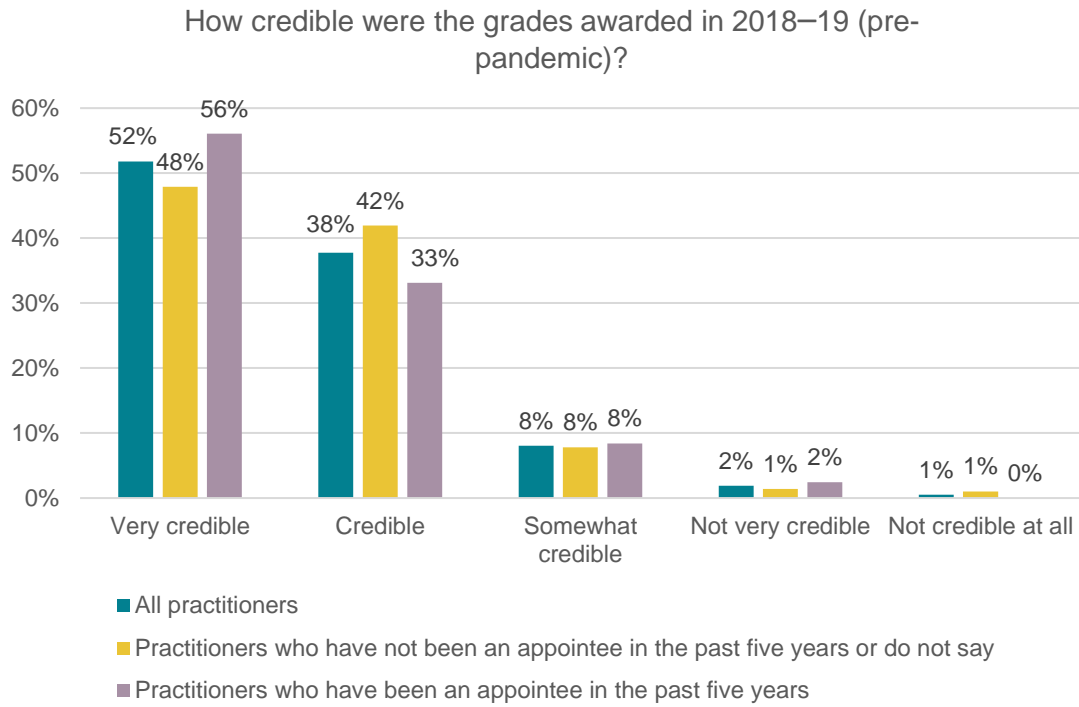
p-value = 0.01398

Figure 34



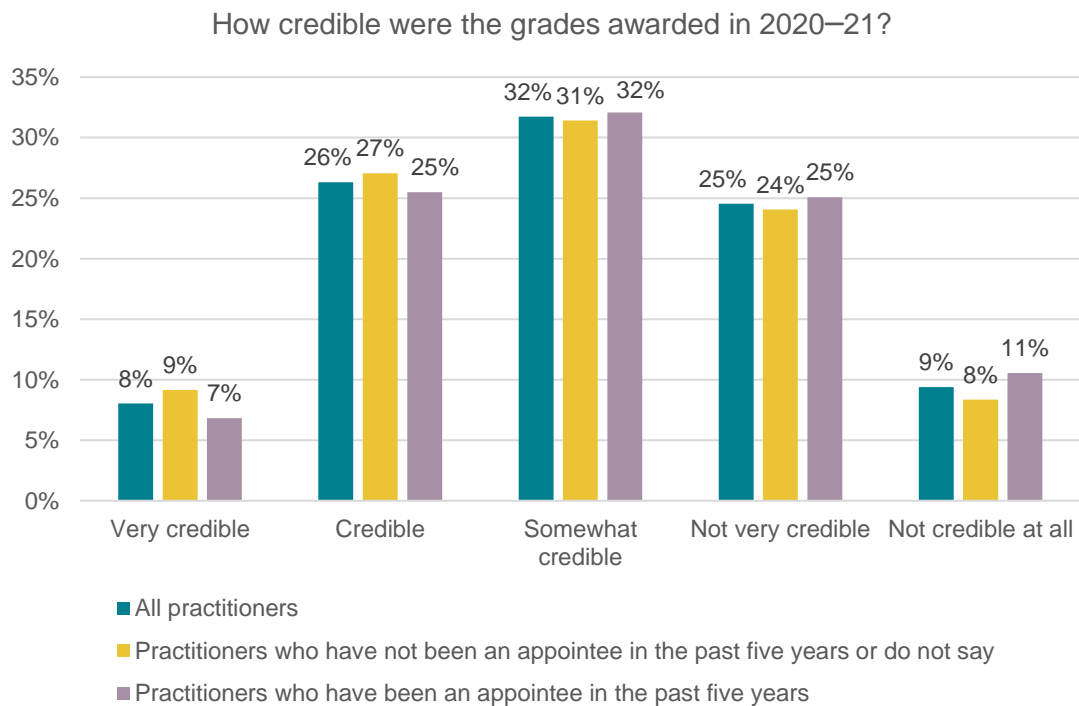
p-value = 0.07346

Figure 35



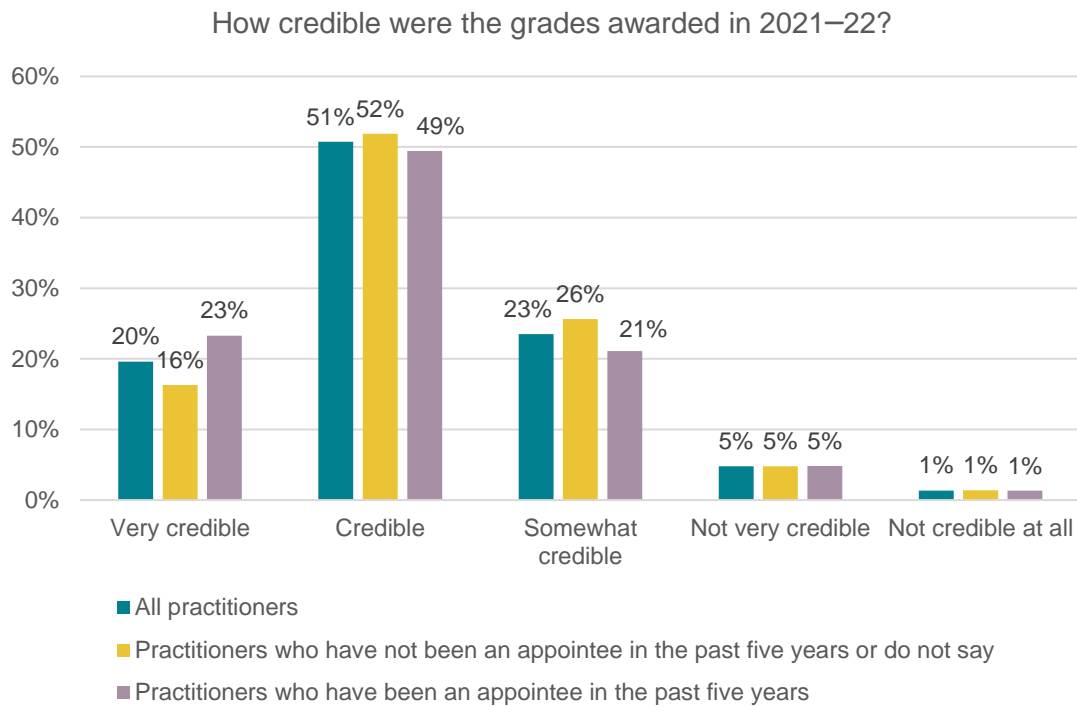
p-value = 0.007559

Figure 36



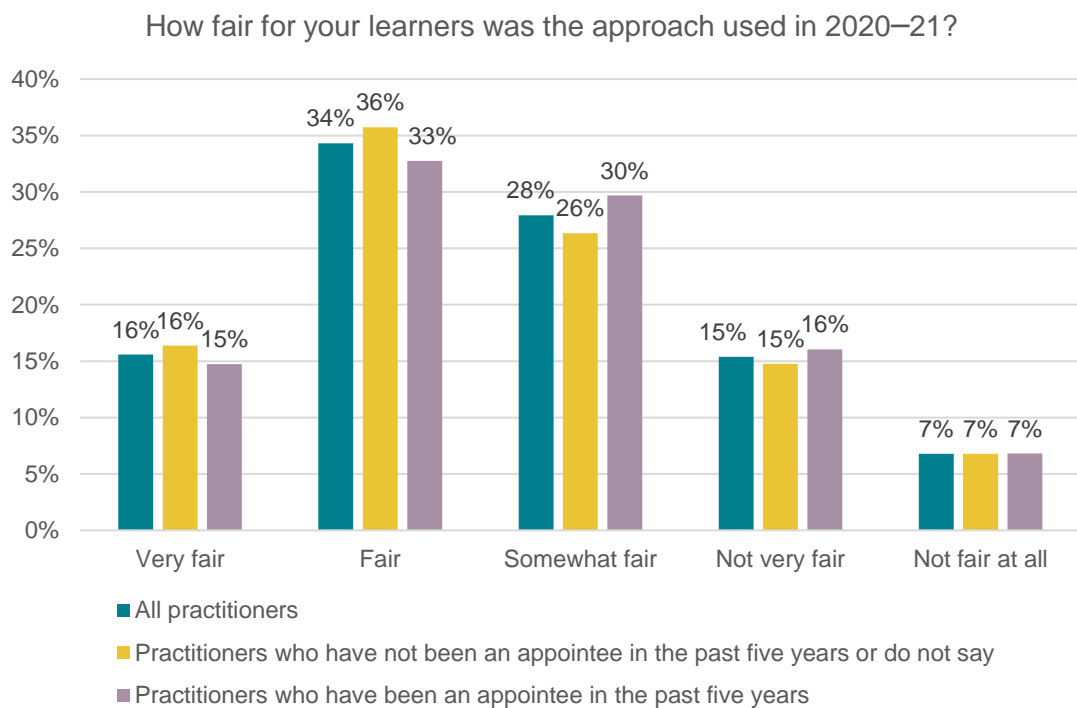
p-value = 0.5258

Figure 37



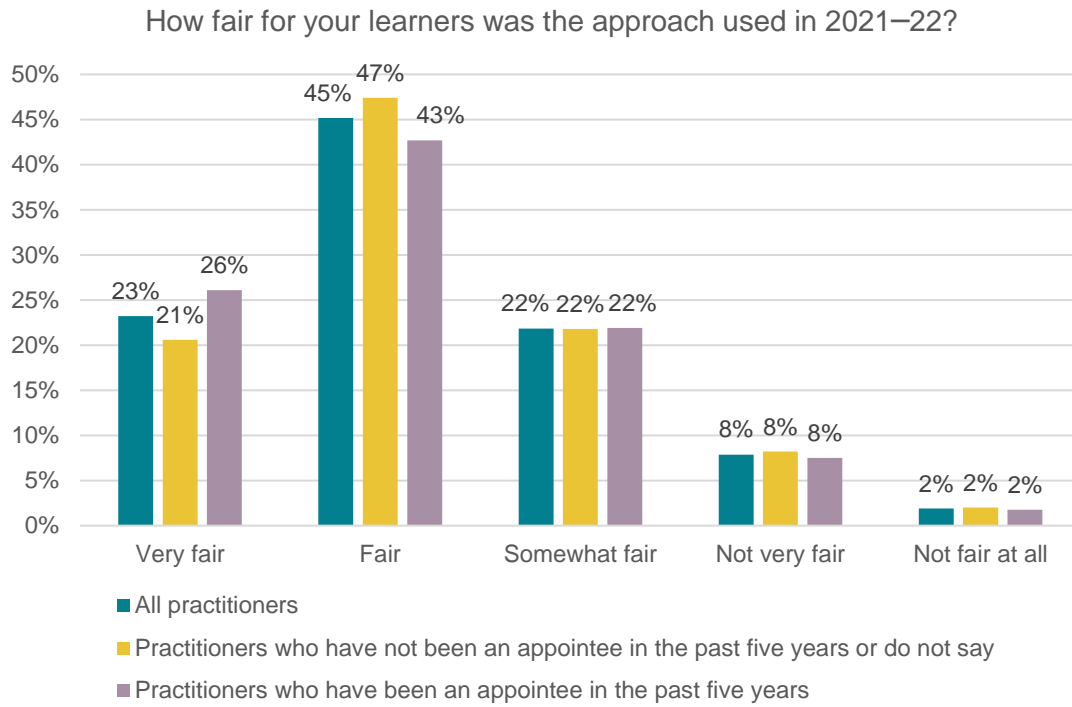
p-value = 0.07956

Figure 38



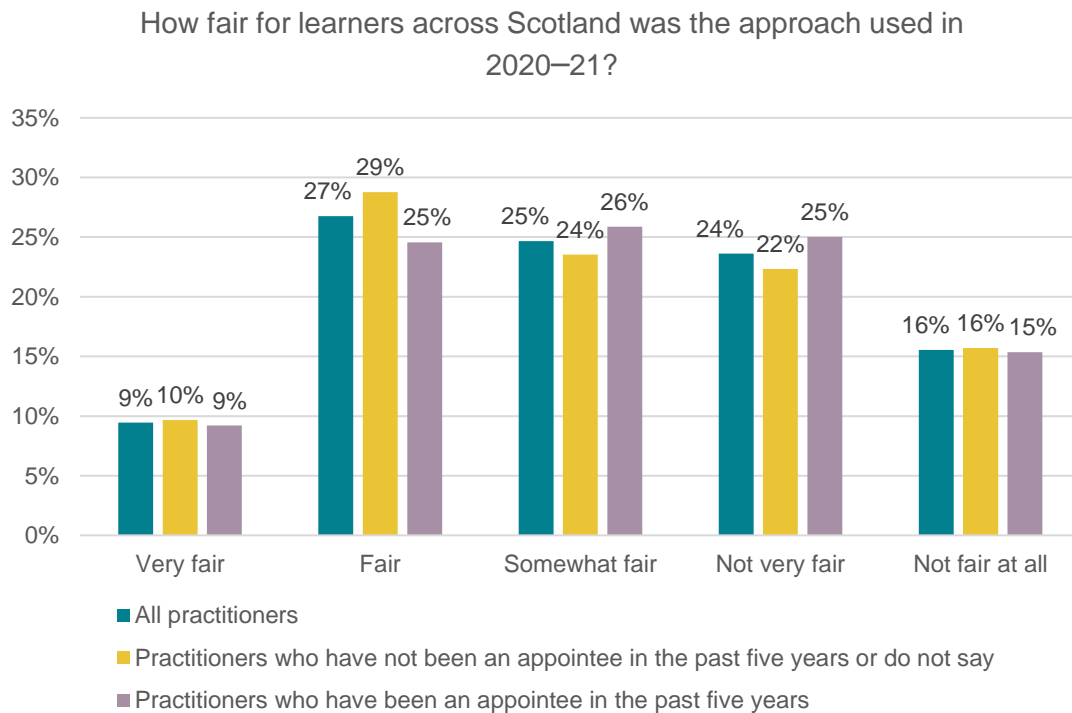
p-value = 0.6945

Figure 39



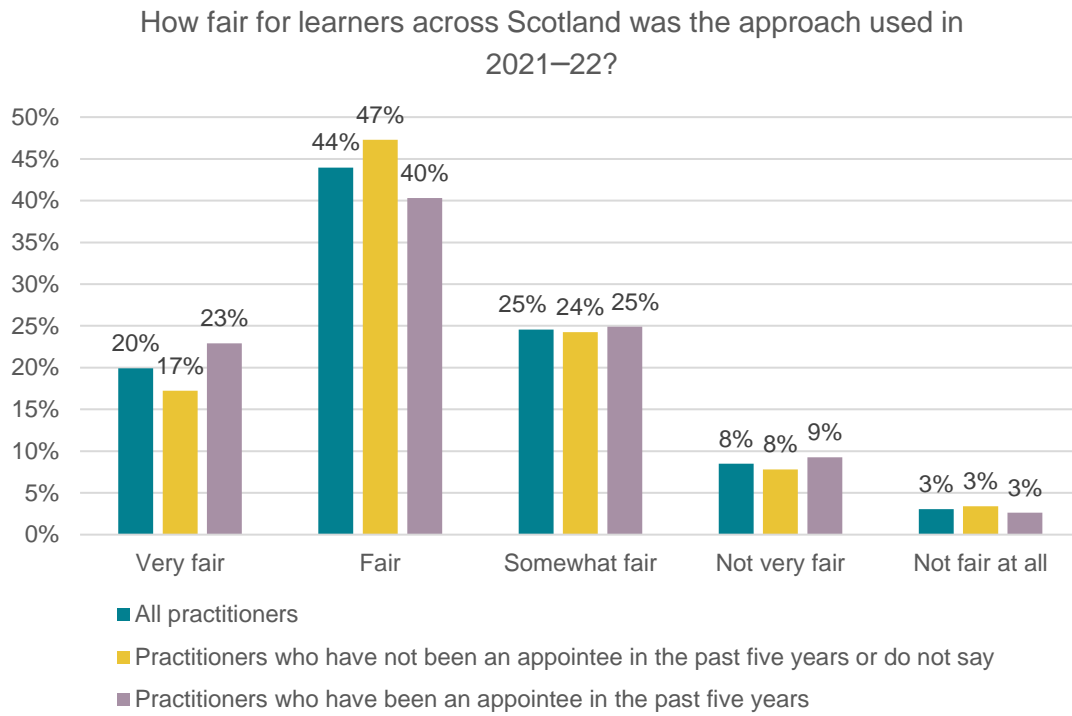
p-value = 0.3464

Figure 40



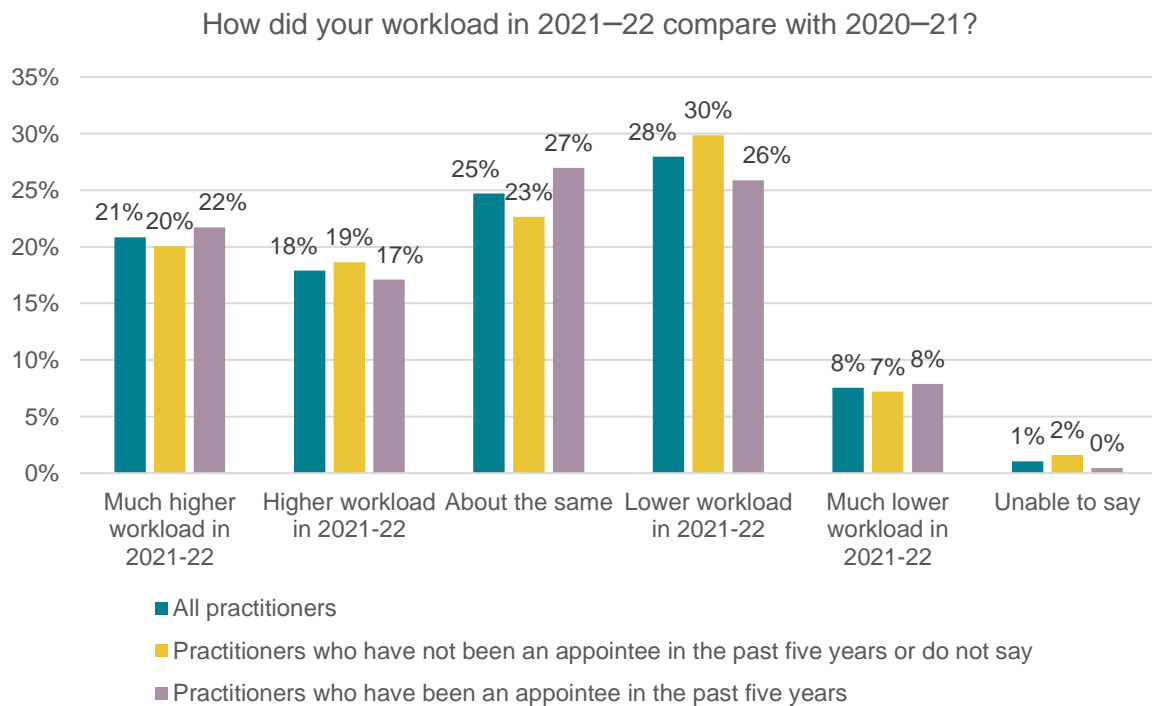
p-value = 0.577

Figure 41



p-value = 0.1096

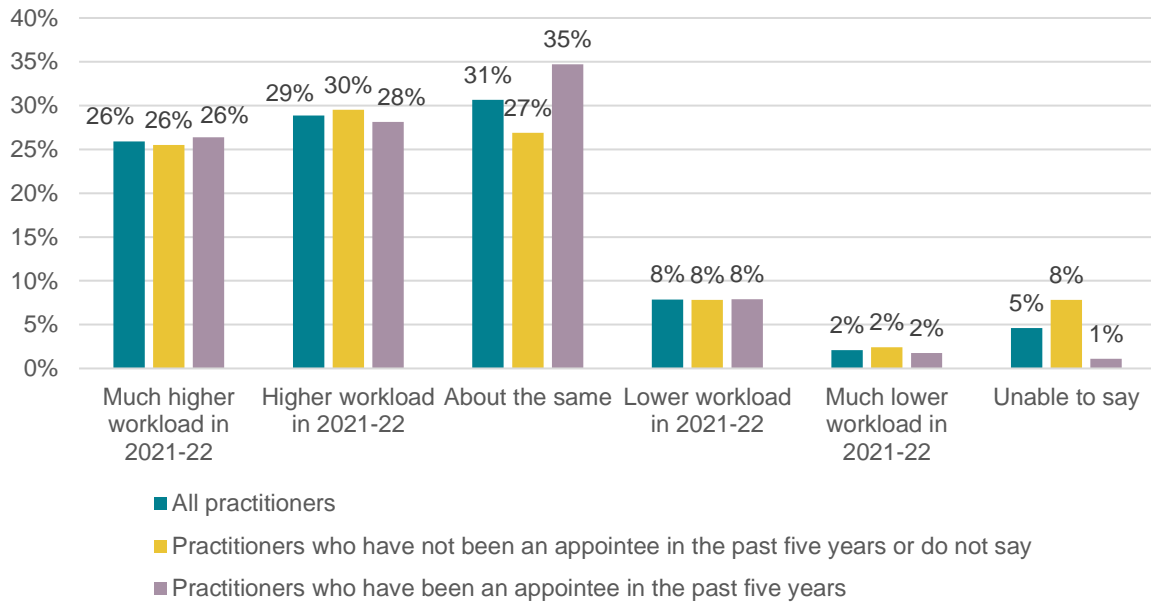
Figure 42



p-value = 0.219

Figure 43

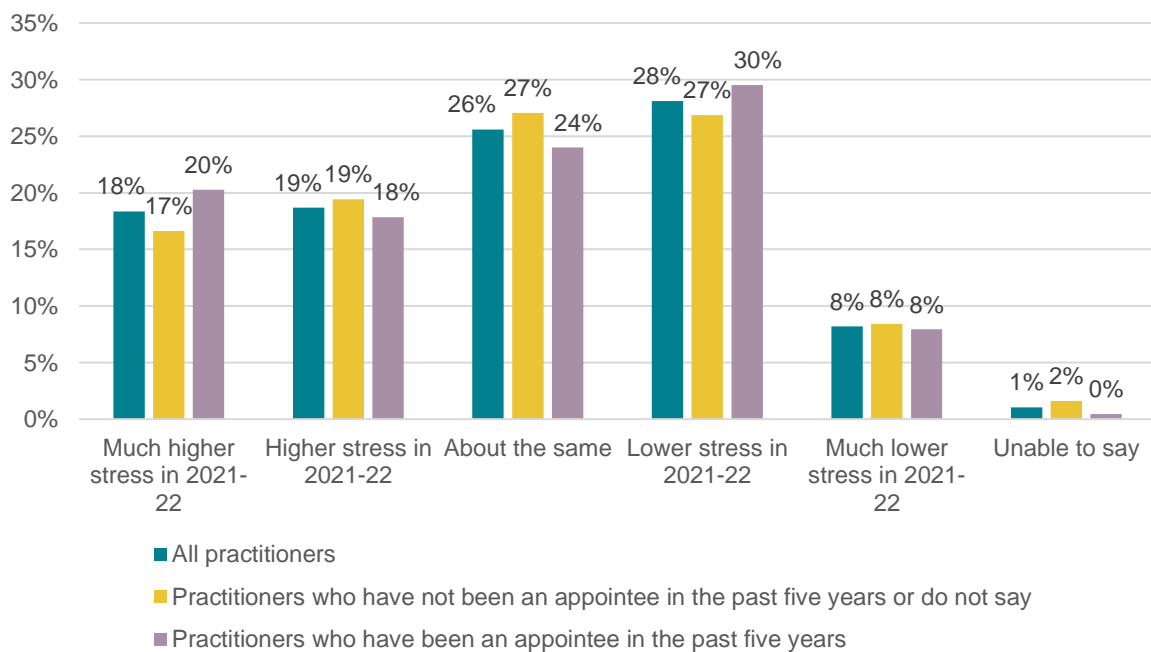
How did your workload in 2021–22 compare with pre-pandemic years (2018–19 and before)?



p-value = 2.544e-05

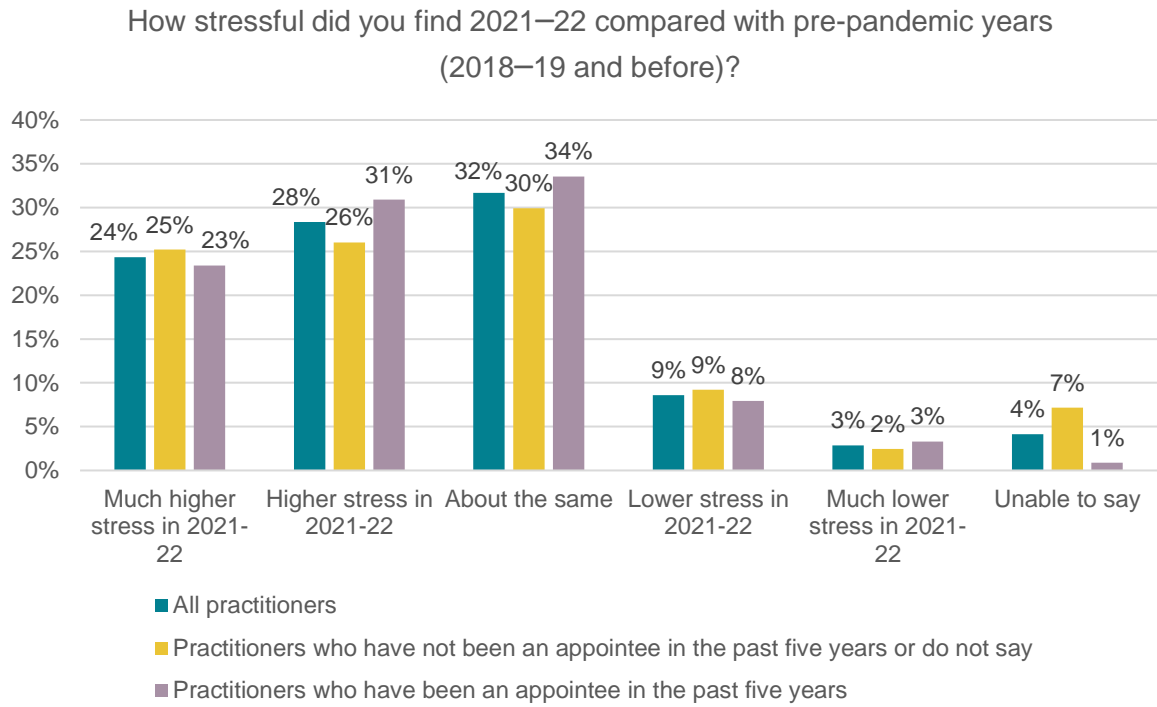
Figure 44

How stressful did you find 2021–22 compared with 2020–21?



p-value = 0.2502

Figure 45



p-value = 6.452e-05