## XSQA

# Progression statistics summary report 2023 

## Official Statistics in Development

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## Introduction

Progression 2023 presents a summary of the progression statistics from National 4 to National 5, National 5 to Higher, and Higher to Advanced Higher following the completion of appeals and other post-certification procedures.

In this release, progression statistics for 2023 are presented with reference to progression from the previous year, 2022. The different awarding arrangements in place prior to 2020, in 2022, and in 2023 mean that it is not possible to compare progression between years without full consideration of this essential contextual information.

Official statistics in development are official statistics that are undergoing development; they may be new or existing statistics, and will be tested with users, in line with the standards of trustworthiness, quality, and value in the Code of Practice for Statistics.

This is the first time progression statistics are being published as official statistics in development. To ensure the statistics are developed in a way which is useful we invite users to provide their views and feedback on future developments or improvements that could be made to these statistics to meet your needs. If you have comments or questions, please contact us: data.analytics@sqa.org.uk.

## Candidate progression

## National 4 to National 5

The subject with the largest number of candidates progressing from National 4 to National 5 was Mathematics, 4,590 candidates, followed by English with 4,200 candidates and then Applications of Mathematics with 1,460.

Table 1: Top five subjects for which candidates progressed from National 4 to National 5

| National 4 title | National 5 title | Total candidates progressing |
| :--- | :--- | ---: |
| Mathematics | Mathematics | 4,590 |
| English | English | 4,200 |
| Applications of Mathematics | Applications of Mathematics | 1,460 |
| Biology | Biology | 1,390 |
| History | History | 560 |

## National 5 to Higher

The subject with the largest number of candidates progressing from National 5 to Higher was English, 31,390 candidates, followed by Mathematics with 16,090 candidates and then Physical Education with 8,770 .

Table 2: Top five subjects for which candidates progressed from National 5 to Higher

| National $\mathbf{5}$ title | Higher title | Total candidates progressing |
| :--- | :--- | ---: |
| English | English | 31,390 |
| Mathematics | Mathematics | 16,090 |
| Physical Education | Physical Education | 8,770 |
| Chemistry | Chemistry | 8,010 |
| History | History | 7,440 |

## Higher to Advanced Higher

The subject with the largest number of candidates progressing from Higher to Advanced Higher was Mathematics, 4,080 candidates, followed by Chemistry with 2,830 candidates and then English with 2,620.

Table 3: Top five subjects for which candidates progressed from Higher to Advanced Higher

| Higher title | Advanced Higher title | Total candidates progressing |
| :--- | :--- | ---: |
| Mathematics | Mathematics | 4,080 |
| Chemistry | Chemistry | 2,830 |
| English | English | 2,620 |
| Physics | Physics | 2,070 |
| Biology | Biology | 1,740 |

## Progression grade breakdown

This section will provide analysis on three different qualification areas, focusing on the highest uptake subjects:

- Languages, consisting of French, German, and Spanish.
- Science, consisting of Biology, Chemistry, Human Biology and Physics.
- Social sciences, consisting of Geography, History and Modern Studies.

Please note that Human Biology is only available at Higher and therefore will only appear in the National 5 to Higher and Higher to Advanced Higher sections.

## National 4 to National 5

## Languages

French reported the largest number of candidates progressing from National 4 to National 5 in 2023 with $38 \%$ of candidates attaining a National 5 A grade. This was higher than both German and Spanish where the percentage of candidates attaining a National 5 A grade from a National 4 was $23 \%$. French also had the greatest percentage of candidates progressing to an A to $C$ grade with $79 \%$. German followed with $69 \%$ and then Spanish with 63\%.

Table 4a: Total candidates progressing from National 4 to National 5 for languages

| National 4 title | National 5 title | Total candidates progressing |
| :--- | :--- | ---: |
| French | French | 60 |
| German | German | 10 |
| Spanish | Spanish | 50 |

Table 4b: National 4 to National 5 progression percentages for languages

| National 4 title | National 5 title | A | B | C | D | No Award | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | :--- |
| French | French | $38 \%$ | $29 \%$ | $13 \%$ | $11 \%$ | $11 \%$ | $100 \%$ |
| German | German | $23 \%$ | $23 \%$ | $23 \%$ | $23 \%$ | $8 \%$ | $100 \%$ |
| Spanish | Spanish | $23 \%$ | $23 \%$ | $17 \%$ | $21 \%$ | $15 \%$ | $100 \%$ |

## Sciences

Biology reported the largest number of candidates progressing from National 4 to National 5 with 1,390 candidates. For Chemistry, $11 \%$ of progressing candidates attained a National 5 A grade. This was greater than both Biology and Physics where the percentage of candidates progressing from National 4 to a National 5 A grade was 4\% and 2\%, respectively. Furthermore, when looking at progression to a National 5 A to C grade, Chemistry had a greater percentage with $44 \%$ compared to $34 \%$ for Biology and $30 \%$ for Physics. Across all three sciences, progression to a National 5 No Award saw the highest percentage.

Table 5a: Total candidates progressing from National 4 to National 5 for sciences

| National $\mathbf{4}$ title | National 5 title | Total candidates progressing |
| :--- | :--- | ---: |
| Biology | Biology | 1,390 |
| Chemistry | Chemistry | 480 |
| Physics | Physics | 530 |

Table 5b: National 4 to National 5 progression percentages for sciences

| National 4 title | National 5 title | A | B | C | D | No Award | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Biology | Biology | $4 \%$ | $9 \%$ | $20 \%$ | $27 \%$ | $40 \%$ | $100 \%$ |
| Chemistry | Chemistry | $11 \%$ | $13 \%$ | $20 \%$ | $24 \%$ | $32 \%$ | $100 \%$ |
| Physics | Physics | $2 \%$ | $9 \%$ | $18 \%$ | $30 \%$ | $41 \%$ | $100 \%$ |

## Social sciences

History reported the largest number of candidates progressing from National 4 to National 5 with 560 candidates. History saw $6 \%$ of progressing candidates attain a National 5 A grade. This was greater than both Geography and Modern Studies where the proportion of candidates progressing to a National 5 A grade was $4 \%$ and $3 \%$, respectively. History had a higher percentage of candidates progressing to a National 5 A to C grade with $48 \%$ compared to $33 \%$ for Modern Studies and $32 \%$ for Geography. Across all three social sciences, progression to a National 5 No Award saw the highest percentage.

Table 6a: Total candidates progressing from National 4 to National 5 for social sciences

| National 4 title | National 5 title | Total candidates progressing |
| :--- | :--- | ---: |
| Geography | Geography | 250 |
| History | History | 560 |
| Modern Studies | Modern Studies | 340 |

Table 6b: National 4 to National 5 progression percentages for social sciences

| National 4 title | National 5 title | A | B | C | D | No Award | Total |
| :--- | :--- | :--- | ---: | :--- | :--- | ---: | ---: |
| Geography | Geography | $4 \%$ | $9 \%$ | $19 \%$ | $26 \%$ | $42 \%$ | $100 \%$ |
| History | History | $6 \%$ | $16 \%$ | $25 \%$ | $24 \%$ | $28 \%$ | $100 \%$ |
| Modern Studies | Modern Studies | $3 \%$ | $10 \%$ | $20 \%$ | $25 \%$ | $42 \%$ | $100 \%$ |

## National 5 to Higher

## Languages

Spanish reported the largest number of candidates progressing from National 5 to Higher with 1,890 candidates. German had fewer candidates progressing than both French and Spanish, with only 380. German saw a greater percentage of candidates progressing from a National 5 A grade to Higher A grade with 78\% when compared with French (62\%) and Spanish (60\%). When looking at progression from a National 5 grade A to a Higher A to C grade, German had a greater percentage with $99 \%$ in comparison with $93 \%$ for Spanish and
$92 \%$ for French. A greater proportion of candidates progressed from a National 5 grade B to a Higher A to C grade for German (79\%) than both French (40\%) and Spanish (43\%).

Table 7a: Total candidates progressing from National 5 to Higher for languages

| National $\mathbf{5}$ title | Higher title | Total candidates progressing |
| :--- | :--- | ---: |
| French | French | 1,760 |
| German | German | 380 |
| Spanish | Spanish | 1,880 |

Table 7b: National 5 to Higher progression percentages for languages

| National 5 <br> title | Higher <br> title | National 5 <br> grade | A | B | C | D | No Award | Total |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| French | French | A | $62 \%$ | $19 \%$ | $11 \%$ | $6 \%$ | $1 \%$ | $100 \%$ |
| French | French | B | $5 \%$ | $7 \%$ | $28 \%$ | $34 \%$ | $25 \%$ | $100 \%$ |
| French | French | C | $3 \%$ | $3 \%$ | $11 \%$ | $33 \%$ | $51 \%$ | $100 \%$ |
| French | French | D | $0 \%$ | $0 \%$ | $0 \%$ | $20 \%$ | $80 \%$ | $100 \%$ |
| French | French | No Award | $50 \%$ | $0 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| German | German | A | $78 \%$ | $14 \%$ | $6 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |
| German | German | B | $16 \%$ | $27 \%$ | $35 \%$ | $15 \%$ | $6 \%$ | $100 \%$ |
| German | German | C | $0 \%$ | $7 \%$ | $27 \%$ | $20 \%$ | $47 \%$ | $100 \%$ |
| German | German | D | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $100 \%$ |
| German | German | No Award | $[z]$ | $[z]$ | $[z]$ | $[z]$ | $[z]$ | $[z]$ |
| Spanish | Spanish | A | $60 \%$ | $20 \%$ | $13 \%$ | $5 \%$ | $2 \%$ | $100 \%$ |
| Spanish | Spanish | B | $3 \%$ | $14 \%$ | $26 \%$ | $33 \%$ | $24 \%$ | $100 \%$ |
| Spanish | Spanish | C | $3 \%$ | $4 \%$ | $16 \%$ | $30 \%$ | $48 \%$ | $100 \%$ |
| Spanish | Spanish | D | $0 \%$ | $10 \%$ | $0 \%$ | $10 \%$ | $80 \%$ | $100 \%$ |
| Spanish | Spanish | No Award | $[z]$ | $[z]$ | $[z]$ | $[z]$ | $[z]$ | $[z]$ |

## Sciences

Chemistry reported the largest number of candidates progressing from National 5 to Higher with 8,010 candidates. For Physics, 64\% progressed from a National 5 A grade to Higher A grade. This was greater than Biology with 62\%, Human Biology (progressing from National 5 Biology) with $59 \%$, and Chemistry with $54 \%$. Biology, Human Biology and Physics each saw $97 \%$ of candidates progressing from a National 5 A grade to an A to C grade at Higher. This was closely followed by Chemistry with $95 \%$.

Table 8a: Total candidates progressing from National 5 to Higher for sciences

| National $\mathbf{5}$ title | Higher title | Total candidates progressing |
| :--- | :--- | ---: |
| Biology | Biology | 5,610 |
| Biology | Human Biology | 5,500 |
| Chemistry | Chemistry | 8,010 |
| Physics | Physics | 6,390 |

Table 8b: National 5 to Higher progression percentages for sciences

| National 5 |  | National 5 |  | No |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| title | Higher title | grade | A | B | C | D | Award | Total |
| Biology | Biology | A | $62 \%$ | $25 \%$ | $10 \%$ | $3 \%$ | $[l o w]$ | $100 \%$ |
| Biology | Biology | B | $6 \%$ | $26 \%$ | $35 \%$ | $25 \%$ | $7 \%$ | $100 \%$ |
| Biology | Biology | C | $1 \%$ | $9 \%$ | $21 \%$ | $38 \%$ | $32 \%$ | $100 \%$ |
| Biology | Biology | D | $0 \%$ | $3 \%$ | $5 \%$ | $28 \%$ | $64 \%$ | $100 \%$ |
| Biology | Biology | No Award | $0 \%$ | $10 \%$ | $0 \%$ | $0 \%$ | $90 \%$ | $100 \%$ |
| Biology | Human Biology | A | $59 \%$ | $26 \%$ | $12 \%$ | $3 \%$ | $1 \%$ | $100 \%$ |
| Biology | Human Biology | B | $6 \%$ | $24 \%$ | $36 \%$ | $24 \%$ | $9 \%$ | $100 \%$ |
| Biology | Human Biology | C | $1 \%$ | $7 \%$ | $22 \%$ | $37 \%$ | $33 \%$ | $100 \%$ |
| Biology | Human Biology | D | $0 \%$ | $0 \%$ | $6 \%$ | $26 \%$ | $68 \%$ | $100 \%$ |
| Biology | Human Biology | No Award | $0 \%$ | $0 \%$ | $0 \%$ | $7 \%$ | $93 \%$ | $100 \%$ |
| Chemistry | Chemistry | A | $54 \%$ | $28 \%$ | $14 \%$ | $4 \%$ | $1 \%$ | $100 \%$ |
| Chemistry | Chemistry | B | $3 \%$ | $19 \%$ | $38 \%$ | $29 \%$ | $11 \%$ | $100 \%$ |
| Chemistry | Chemistry | C | $1 \%$ | $4 \%$ | $21 \%$ | $42 \%$ | $32 \%$ | $100 \%$ |
| Chemistry | Chemistry | D | $0 \%$ | $3 \%$ | $9 \%$ | $38 \%$ | $50 \%$ | $100 \%$ |
| Chemistry | Chemistry | No Award | $0 \%$ | $0 \%$ | $7 \%$ | $7 \%$ | $86 \%$ | $100 \%$ |
| Physics | Physics | A | $64 \%$ | $25 \%$ | $8 \%$ | $2 \%$ | $1 \%$ | $100 \%$ |
| Physics | Physics | B | $8 \%$ | $34 \%$ | $32 \%$ | $19 \%$ | $8 \%$ | $100 \%$ |
| Physics | Physics | C | $1 \%$ | $11 \%$ | $26 \%$ | $34 \%$ | $27 \%$ | $100 \%$ |
| Physics | Physics | D | $1 \%$ | $2 \%$ | $11 \%$ | $35 \%$ | $51 \%$ | $100 \%$ |
| Physics | Physics | No Award | $5 \%$ | $5 \%$ | $0 \%$ | $24 \%$ | $67 \%$ | $100 \%$ |

## Social sciences

History reported the largest number of candidates progressing from National 5 to Higher History with 7,440 candidates. Focusing on progression from National 5 A grade to Higher A grade, Geography saw the highest percentage at $69 \%$ followed by Modern Studies at $68 \%$, and then History at $59 \%$. When looking at progression from grade A at National 5 to an A to C grade at Higher, Geography reported $97 \%$ in comparison with History and Modern Studies which both saw $95 \%$ progressing from grade A at National 5 to an A to C grade at Higher. The percentage of candidates progressing from a National 5 B grade to an A to C grade at Higher ranged from 73\% to 77\%.

The percentage of candidates progressing from a National 5 B grade to a Higher A grade was greatest for Modern Studies at $27 \%$ and lowest for History at $17 \%$. Conversely, the percentage progressing from a National 5 grade B to Higher grade B was greatest for History (31\%) and lowest for Modern Studies (26\%).

Table 9a: Total candidates progressing from National 5 to Higher for social sciences

| National 5 title | Higher title | Total candidates progressing |
| :--- | :--- | ---: |
| Geography | Geography | 4,750 |
| History | History | 7,440 |
| Modern Studies | Modern Studies | 6,410 |

Table 9b: National 5 to Higher progression percentages for social sciences

| National 5 title | Higher title | National 5 grade | A | B | C | D | No Award | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography | Geography | A | 69\% | 20\% | 8\% | 2\% | 1\% | 100\% |
| Geography | Geography | B | 20\% | 28\% | 27\% | 18\% | 7\% | 100\% |
| Geography | Geography | C | 4\% | 14\% | 26\% | 29\% | 27\% | 100\% |
| Geography | Geography | D | 2\% | 13\% | 11\% | 30\% | 44\% | 100\% |
| Geography | Geography | No Award | 10\% | 0\% | 10\% | 20\% | 60\% | 100\% |
| History | History | A | 59\% | 25\% | 11\% | 3\% | 2\% | 100\% |
| History | History | B | 17\% | 31\% | 25\% | 14\% | 12\% | 100\% |
| History | History | C | 5\% | 17\% | 25\% | 24\% | 29\% | 100\% |
| History | History | D | 1\% | 7\% | 13\% | 23\% | 57\% | 100\% |
| History | History | No Award | 0\% | 10\% | 10\% | 24\% | 57\% | 100\% |
| Modern Studies | Modern Studies | A | 68\% | 19\% | 8\% | 3\% | 2\% | 100\% |
| Modern Studies | Modern Studies | B | 27\% | 26\% | 24\% | 14\% | 9\% | 100\% |
| Modern Studies | Modern Studies | C | 12\% | 19\% | 25\% | 22\% | 22\% | 100\% |
| Modern Studies | Modern Studies | D | 4\% | 10\% | 24\% | 26\% | 36\% | 100\% |
| Modern Studies | Modern Studies | No Award | 0\% | 4\% | 8\% | 15\% | 73\% | 100\% |

## Higher to Advanced Higher

## Languages

French reported the largest number of candidates progressing from Higher to Advanced Higher with 430 candidates. German had fewer candidates progressing than both French and Spanish, with only 70 . For both French and Spanish, $40 \%$ of candidates who attained a grade A at Higher went on to attain a grade A at Advanced Higher, lower than the $64 \%$ for German. For progression from grade A at Higher to an A to C grade at Advanced Higher, French had a greater percentage with $86 \%$ compared to the $84 \%$ for Spanish, but lower than German with $99 \%$.

Table 10a: Total candidates progressing from Higher to Advanced Higher for languages

| Higher title | Advanced Higher title | Total candidates progressing |
| :--- | :--- | ---: |
| French | French | 430 |
| German | German | 70 |
| Spanish | Spanish | 360 |

Table 10b: Higher to Advanced Higher progression percentages for languages

| Higher title | Advanced Higher title | Higher grade | A | B | C | D | No Award | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French | French | A | 40\% | 25\% | 22\% | 10\% | 4\% | 100\% |
| French | French | B | 0\% | 3\% | 24\% | 31\% | 41\% | 100\% |
| French | French | C | 0\% | 0\% | 0\% | 40\% | 60\% | 100\% |
| French | French | D | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% |
| French | French | No Award | [z] | [z] | [z] | [z] | [z] | [z] |
| German | German | A | 64\% | 21\% | 13\% | 1\% | 0\% | 100\% |


| Higher title | Advanced Higher title | Higher grade | A | B | C | D | No Award | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| German | German | B | 0\% | 20\% | 80\% | 0\% | 0\% | 100\% |
| German | German | C | [z] | [z] | [z] | [z] | [z] | [z] |
| German | German | D | [z] | [z] | [z] | [z] | [z] | [z] |
| German | German | No Award | [z] | [z] | [z] | [z] | [z] | [z] |
| Spanish | Spanish | A | 40\% | 23\% | 22\% | 10\% | 6\% | 100\% |
| Spanish | Spanish | B | 0\% | 0\% | 18\% | 18\% | 65\% | 100\% |
| Spanish | Spanish | C | 0\% | 0\% | 0\% | 50\% | 50\% | 100\% |
| Spanish | Spanish | D | [z] | [z] | [z] | [z] | [z] | [z] |
| Spanish | Spanish | No Award | [z] | [z] | [z] | [z] | [z] | [z] |

## Sciences

Chemistry reported the largest number of candidates progressing from Higher to Advanced Higher Chemistry with 2,830 candidates. $44 \%$ of candidates progressed from a Higher A grade to Advanced Higher A grade in Physics. This was greater than 39\% in Chemistry, 38\% in Biology, and $30 \%$ for Human Biology (progressing from Higher Biology). The progression from candidates attaining a Higher A grade to Advanced Higher A to C grade was $92 \%$ for Chemistry and Biology, and $91 \%$ for Physics. $88 \%$ of candidates progressed from a Higher Human Biology A grade to Advanced Higher A to C grade for Biology.

Table 11a: Total candidates progressing from Higher to Advanced Higher for sciences

| Higher title | Advanced Higher title | Total candidates progressing |
| :--- | :--- | ---: |
| Biology | Biology | 1,740 |
| Chemistry | Chemistry | 2,830 |
| Human Biology | Biology | 1,340 |
| Physics | Physics | 2,070 |

Table 11b: Higher to Advanced Higher progression percentages for sciences

| Higher title | Advanced Higher title | Higher grade | A | B | C | D | No Award | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | Biology | A | 38\% | 33\% | 20\% | 7\% | 2\% | 100\% |
| Biology | Biology | B | 3\% | 14\% | 28\% | 40\% | 15\% | 100\% |
| Biology | Biology | C | 1\% | 3\% | 18\% | 44\% | 34\% | 100\% |
| Biology | Biology | D | 0\% | 0\% | 0\% | 33\% | 67\% | 100\% |
| Biology | Biology | No Award | [z] | [z] | [z] | [z] | [z] | [z] |
| Chemistry | Chemistry | A | 39\% | 35\% | 18\% | 6\% | 2\% | 100\% |
| Chemistry | Chemistry | B | 2\% | 18\% | 35\% | 31\% | 15\% | 100\% |
| Chemistry | Chemistry | C | 1\% | 6\% | 27\% | 39\% | 27\% | 100\% |
| Chemistry | Chemistry | D | 0\% | 0\% | 19\% | 44\% | 38\% | 100\% |
| Chemistry | Chemistry | No Award | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% |
| Human Biology | Biology | A | 30\% | 36\% | 22\% | 10\% | 2\% | 100\% |
| Human Biology | Biology | B | 1\% | 11\% | 32\% | 35\% | 20\% | 100\% |
| Human Biology | Biology | C | 0\% | 1\% | 17\% | 42\% | 39\% | 100\% |
| Human Biology | Biology | D | 0\% | 0\% | 17\% | 33\% | 50\% | 100\% |
| Human Biology | Biology | No Award | [z] | [z] | [z] | [z] | [z] | [z] |


| Higher title | Advanced Higher title | Higher grade | A | B | C | D | No <br> Award | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physics | Physics | A | 44\% | 30\% | 17\% | 6\% | 3\% | 100\% |
| Physics | Physics | B | 5\% | 20\% | 31\% | 27\% | 17\% | 100\% |
| Physics | Physics | C | 1\% | 10\% | 28\% | 33\% | 28\% | 100\% |
| Physics | Physics | D | 0\% | 0\% | 5\% | 45\% | 50\% | 100\% |
| Physics | Physics | No Award | [z] | [z] | [z] | [z] | [z] | [z] |

## Social sciences

History reported the largest number of candidates progressing from Higher to Advanced Higher History with 1,380 candidates. For History, 39\% of candidates attained an Advanced Higher A grade after attaining a grade A for Higher in the previous year. This was greater than Modern Studies and Geography which saw $37 \%$ and $35 \%$, respectively. The progression of candidates attaining a Higher A grade to Advanced Higher A to C grade was the highest for Geography with $92 \%$, followed by History (88\%) and Modern Studies (84\%). A lower percentage of candidates progressed from a Higher B grade to an Advanced Higher A grade for History (7\%) compared to Geography and Modern Studies (both 16\%).

Table 12a: Total candidates progressing from Higher to Advanced Higher for social sciences

| Higher title | Advanced Higher title | Total candidates progressing |
| :--- | :--- | ---: |
| Geography | Geography | 960 |
| History | History | 1,380 |
| Modern Studies | Modern Studies | 1,070 |

Table 12b: Higher to Advanced Higher progression percentages for social sciences

| Higher title | Advanced Higher title | Higher grade | A | B | C | D | No Award | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography | Geography | A | 35\% | 36\% | 21\% | 6\% | 2\% | 100\% |
| Geography | Geography | B | 16\% | 29\% | 37\% | 13\% | 4\% | 100\% |
| Geography | Geography | C | 3\% | 26\% | 29\% | 27\% | 15\% | 100\% |
| Geography | Geography | D | 0\% | 40\% | 0\% | 0\% | 60\% | 100\% |
| Geography | Geography | No Award | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% |
| History | History | A | 39\% | 31\% | 19\% | 7\% | 4\% | 100\% |
| History | History | B | 7\% | 25\% | 33\% | 26\% | 9\% | 100\% |
| History | History | C | 4\% | 12\% | 38\% | 25\% | 21\% | 100\% |
| History | History | D | 0\% | 14\% | 43\% | 29\% | 14\% | 100\% |
| History | History | No Award | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% |
| Modern Studies | Modern Studies | A | 37\% | 26\% | 21\% | 9\% | 7\% | 100\% |
| Modern Studies | Modern Studies | B | 16\% | 19\% | 26\% | 21\% | 18\% | 100\% |
| Modern Studies | Modern Studies | C | 9\% | 10\% | 24\% | 30\% | 27\% | 100\% |
| Modern Studies | Modern Studies | D | 0\% | 18\% | 27\% | 36\% | 18\% | 100\% |
| Modern Studies | Modern Studies | No Award | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% |

## Background information

The 'Total Candidates Progressing' figure is the total number of candidates progressing from the lower qualification level to the higher qualification level.
'Total Candidates Progressing' figures between one and nine inclusive have been supressed to protect against the risk of disclosure of personal information and are marked up with the shorthand [c]. All percentage figures relating to that course have also been suppressed. The remaining 'Total Candidates Progressing' figures are rounded to the nearest ten.
'Not applicable' is used where no candidates have progressed from the given grade at the lower level to any grade at the higher level. Cells containing such figures are marked up with the shorthand $[z]$.

Percentages are calculated using figures prior to rounding. Percentages are rounded to the nearest whole number, with a value greater than zero and less than $0.5 \%$ marked up with the shorthand [low].

Progression from National 4 to National 5 is reported as the number of candidates progressing from any National 4 result to each of the available National 5 grades (A to No Award).

In 2023, awarding operated using the established procedure as far as possible in order to evaluate the performance of the course assessment, but with consideration given to the following factors:

- The impact of the reducing legacy of disruption to teaching and learning caused by the COVID-19 pandemic.
- The impact of modifications to course assessment.
- The impact of removing revision support.

Awarding decisions were therefore 'sensitive' to these factors, ensuring that grade boundary decisions recognised that performance continues to be impacted. This was informed by the full range of qualitative and quantitative data used during the awarding procedure, with additional data from 2021-22 on the impact of modifications.

Additional background information relating to this summary is available in the 'Background information for progression 2023' document that accompanies this report, and all the data analysed is available in the 'Progression 2023 tables' document that also accompanies this report.

