

**From:** [Fiona Robertson](#)  
**To:** [DirectorofLearning@gov.scot](#); [redacted]@gov.scot; [redacted]@gov.scot  
**Cc:** [redacted]  
**Subject:** Confidential  
**Date:** 31 July 2020 17:33:00  
**Attachments:** [Centre distributions.zip](#)  
**Importance:** High

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Colleagues

Here is the response to question 1. Further info to follow.

Fiona

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**From:** [redacted]@gov.scot  
**Sent:** 31 July 2020 13:27:05 (UTC+00:00) Dublin, Edinburgh, Lisbon, London  
**To:** CEO Office  
**Cc:** [redacted]; [redacted]@gov.scot; [redacted]@gov.scot; [redacted]@gov.scot; [redacted]@gov.scot; [DirectorofLearning@gov.scot](#)  
**Subject:** Results day - further data analysis

Fiona,

Further to a meeting with DFM this morning, he has expressed an interest in further data analysis to aide his understanding of the results. These include:

(1) exemplification of change in grade distribution between 2019 and 2020 for around 10 schools (N5, H, AH). We can provide the school names but can receive the information in an anonymised format (without school names). We will be able to provide those school names in due course.

(2) a cross tabulation of 2020 teacher estimates against final grades, at (refined) band level. This is to help illustrate the extent to which grade changes were borderline changes or larger changes.

(3) In terms of the 45,454 entries which changed from A-C to D-No Award

- how many candidates did this affect?

- was this concentrated around a few centres or evenly distributed across all?

I understand from Herb this analysis is already underway.

In terms of timescales, DFMs preference would be close of play today but I appreciate that is a significant ask. If colleagues were able to share various outputs as and when they were available that would be very helpful.

Many thanks in advance,

[redacted signature]

Head of Learning Analysis Unit | Education Analysis  
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