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**Core Skills Signposting**

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| **Sector** | Youth Work |
| **Qualification Title(s)** | SVQ Youth Work SCQF Levels 6 and 7 |
| **Developed by** | Community Learning and Development Standards Council for Scotland |
| **Approved by ACG** | 08/09/2021 |
| **Version**  | 1 |

## Introduction

Core Skills signposting indicates if there are opportunities within units to develop Core Skills in the workplace to a specified SCQF level. The signposting document should also acknowledge where there are no opportunities to develop Core Skills. This signposting can be used by providers and assessors to plan the development and assessment of Core Skills.

The five Core Skills are:

 Communication

 Information and Communication Technology

 Numeracy

 Problem Solving

 Working with Others

## Core Skills Signposting

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| SVQ Youth Work SCQF Level 6 |
| URN | Unit title | Communication | ICT | Numeracy | Problem Solving | Working with Others |
| CLD YW 01   | Initiate, build and maintain relationships with young people | 4 | 3 |  | 4 | 4 |
| CLD YW02   | Assist young people to learn and engage with the youth work service | 4 | 3 |  | 4 | 5 |
| CLD YW08   | Engage with and empower young people to make use of digital media in their daily lives | 5 | 5 |  | 5 | 5 |
| CLD YW10   | Advocate with and on behalf of young people so that their interests are represented | 4 | 4 |  | 5 | 4 |
| CLD YW11   | Plan, prepare and facilitate learning activities with young people | 4 | 4 |  | 4 | 4 |
| CLD YW12   | Manage resources with young people for youth work activities | 4 | 4 | 4 | 5 |  |
| CLD YW13   | Access information with and for young people for informed decision making | 4 | 5 | 4 | 4 | 4 |
| CLD YW14   | Assist young people to recognise, realise and defend their rights | 4 | 4 | 5 | 5 | 5 |
| CLD YW16   | Equip young people with safeguarding techniques | 4 | 4 |  | 4 | 4 |

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| CLD YW18   | Engage with young people to promote their emotional wellbeing and mental health | 4 | 4 |  | 5 | 5 |
| CLD YW24  | Monitor and evaluate the quality of youth work strategy and delivery | 4 | 4 | 3 | 4 | 4 |
| SFJBA6  | Promote the needs, rights and interests of individuals and groups in the community | 4 | 4 |  | 4 | 4 |

*All numbers refer to SCQF level – any blanks indicate no opportunity.*

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| **SVQ Youth Work SCQF Level 7** |
| URN | Unit title | Communication | ICT | Numeracy | Problem Solving | Working with Others |
| CLD YW03   | Comply with legal, regulatory and ethical requirements when carrying out youth work  | 5 | 4 |  | 5 | 5 |
| CLD YW04   | Develop and maintain productive working relationships in collaboration with colleagues, agencies and stakeholders for youth work | 5 | 4 |  | 5 | 5 |
| CLD YW05  | Enable young people to identify, reflect and use their learning to enhance their future development | 5 | 4 |  | 5 | 5 |
| CLD YW07  | Apply youth work values and principles in group work | 5 | 4 |  | 6 | 6 |
| CLD YW08  | Engage with and empower young people to make use of digital media in their daily lives | 5 | 5 |  | 5 | 5 |
| CLD YW14  | Assist young people to recognise, realise and defend their rights | 5 | 4 |  | 5 | 5 |
| CLD YW15   | Assist young people to assess risk and make informed choices in the management of their health and well-being | 4 | 4 |  | 5 | 5 |
| CLD YW16   | Equip young people with safeguarding techniques | 4 | 4 |  | 4 | 4 |
| CLD YW18   | Engage with young people to promote their emotional wellbeing and mental health | 4 | 4 |  | 5 | 5 |

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| CLD YW20  | Determine, evaluate and prioritise your organisation’s objectives for youth work in the community | 5 | 4 | 4 | 5 | 5 |
| CLD YW21   | Secure funding and resources for youth work | 5 | 4 | 5 | 5 | 5 |
| CLD YW23  | Engage young people in the strategic development of youth work | 5 | 4 | 4 | 5 | 5 |
| CLD YW25   | Work as an effective and critically reflective youth work practitioner | 4 | 4 |  | 5 | 5 |
| CLD YW26  | Provide leadership to other youth workers and volunteers | 5 | 4 |  | 5 | 5 |
| PROHSS1 | Make sure your own actions reduce risks to health and safety | 3/4/5 | 4 |  | 3/4/5 | 3/4 |

*All numbers refer to SCQF level – any blanks indicate no opportunity*