



2007 French

Standard Grade Credit – Reading

Finalised Marking Instructions

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2007 French Standard Grade

Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	1	<ul style="list-style-type: none"> She gets <u>more</u> attention (from her parents) 	lots of attention (all) the attention/full attention she always has the attention of her parents	
(b)	1	<ul style="list-style-type: none"> Her parents/they put/there is (a lot of/more) pressure on her about her studies/to study/to do well at school/she is pushed to study 		too much pressure there is pressure on her studies
(c)	1	<ul style="list-style-type: none"> Because you /she/one/they <u>can't/couldn't</u> change anything/the situation/it <u>can't/nothing can</u> be changed/it <u>can't</u> change/you <u>can't</u> do anything about it you <u>are/will not be able to</u> change anything you can never change it 	nothing changes/will change you can't change your life you can't change	
(d)	1	<ul style="list-style-type: none"> He has/doesn't lack (lots of) friends <u>at school</u> 	people at school	college he is missing his friends at school
(e)	1	<ul style="list-style-type: none"> He would have to/he wouldn't like to share/divide <u>things/stuff/lots of things/everything/ things like + one specific</u> OR he would have to share <u>+ two specifics</u> 	he would get less of/fewer things	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	1	<ul style="list-style-type: none"> Begin to tell/show them/start/teach/educate/train (your child/children/it/them)/do it <u>early/when they are young/do it young/as young/early as possible/at the earliest</u> 		<p>soon/as soon as possible start at three years old straight away make them tidy their room</p>
(b)	2	<ul style="list-style-type: none"> Put (his) teddy/bear/teddy bear on the chair (accept plurals) Pick/gather <u>up</u>/collect <u>up</u>/(his) toys 	<p>demand.... soft/cuddly toy(s)</p> <p>tidy/put away/collect</p>	<p>games pick his toys</p>
(c)	1	<ul style="list-style-type: none"> Tidy/clean up/clear up your/his/the/their room 	demand...	<p>clean arrange</p>
(d)	1	<ul style="list-style-type: none"> The child/tot/toddler/he/she can't/won't/doesn't understand/ They don't know what "tidy your room" means 	<p>the child won't be able to/doesn't know how to do it</p>	<p>infant</p>
(e)	2	<ul style="list-style-type: none"> Don't leave(your) things on the <u>floor/ground</u>/lying about on the <u>floor</u> OR Pick your things up off the <u>floor</u> Take/bring/put/return (dirty) dishes/glasses/plates <u>to the kitchen</u> (accept singular) 		<p>any specific</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	1	<ul style="list-style-type: none"> Knock before entering (their room) 	the child considers their room as their own personal space	the parents consider the child's room as their own personal space NB do not penalise if correct answer is also given
(b)	1	<ul style="list-style-type: none"> Their room/it is part of the house/it's not their house/it's their parents' house Have to ask parents' permission (to paint room) <p style="text-align: right;">(1 from 2)</p>		
(c)	1	<ul style="list-style-type: none"> There is a risk of going deaf/being deafened/deafening themselves/losing their hearing/hearing loss 	damaging their ears/hearing	
(d)	2	<ul style="list-style-type: none"> Vacuum/h Hoover (their room) <u>every two weeks/fortnight/ 14/15 days</u> Put their (dirty) clothes in the (wash/linen/laundry) basket put their laundry in the basket/bin put their <u>dirty</u> things in the basket/bin put their things in the <u>wash</u> basket/bin <p>any of the above + <u>once a week/every week</u></p>	clean	dust/polish in the wash at the end of the week

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4. (a)	2	<ul style="list-style-type: none"> • To live in/move/go to a <u>more</u> developed country/ countries/somewhere <u>more</u> developed • <u>To find/for</u> work/a job/employment/to work • <u>To find/for</u> better living conditions To work and live in better conditions = 2 To live and work in better conditions = 1 <p style="text-align: right;">(Any 2 from 3)</p>	<p>to find a better way/quality/standard of life/better life conditions</p>	<p>to find a better job/better work to work in better conditions</p> <p>best conditions</p>
(b)	2	<ul style="list-style-type: none"> • They may/might not be rich/the richest (countries)/ wealthy/they are not necessarily/always rich/richer • Factories/companies/businesses are (just) setting/ starting up/developing/expanding • They need workers/employees <p style="text-align: right;">(Any 2 from 3)</p>	<p>enterprises</p>	<p>some countries are not richer they are not rich countries are welcoming</p> <p>training/trains</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	1	<ul style="list-style-type: none"> They can live/settle/end up/go to/be in areas/ regions/places with <u>fewer</u> possibilities of work/ with <u>less</u> work/in some regions there are/ is ... (a comparison is required) 		they can be put in few jobs/little work
	1	<ul style="list-style-type: none"> There is/has been (already) <u>a lot of/much/high/a great deal of</u> unemployment 		can lead to high unemployment

