2007 French

Standard Grade Credit – Reading

Finalised Marking Instructions

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2007 French Standard Grade

Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	**1**	• She gets more attention (from her parents)	lots of attention (all) the attention/full attention she always has the attention of her parents	
(b)	**1**	• Her parents/they put/there is (a lot of/more) pressure on her about her studies/to study/to do well at school/she is pushed to study		too much pressure there is pressure on her studies
(c)	**1**	• Because you /she/one/they can't/couldn't change anything/the situation/it it can't/nothing can be changed/it can't change/ you can't do anything about it you are/will not be able to change anything you can never change it	nothing changes/will change you can't change your life you can't change	
(d)	**1**	• He has/doesn't lack (lots of) friends at school	people at school	college he is missing his friends at school
(e)	**1**	• He would have to/he wouldn't like to share/ divide things/stuff/lots of things/everything/ things like + one specific **OR** he would have to share + two specifics	he would get less of/fewer things	

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	**1**	• Begin to tell/show them/start/teach/educate/train (your child/children/it/them)/do it early/when they are young/do it young/as young/early as possible/at the earliest		soon/as soon as possible start at three years old straight away make them tidy their room
(b)	**2**	• Put (his) teddy/bear/teddy bear on the chair (accept plurals) • Pick/gather up/collect up/(his) toys	demand…. soft/cuddly toy(s) tidy/put away/collect	 games pick his toys
(c)	**1**	• Tidy/clean up/clear up your/his/the/their room	demand…	clean arrange
(d)	**1**	• The child/tot/toddler/he/she can't/won't/doesn't understand/ They don't know what "tidy your room" means	the child won't be able to/doesn't know how to do it	infant
(e)	**2**	• Don't leave(your) things on the floor/ground/lying about on the floor **OR** Pick your things up off the floor • Take/bring/put/return (dirty) dishes/glasses/plates to the kitchen (accept singular)		 any specific

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	**1**	• Knock before entering (their room)	the child considers their room as their own personal space	the parents consider the child's room as their own personal space **NB do not penalise if correct answer is also given**
(b)	**1**	• Their room/it is part of the house/it's not their house/it's their parents' house • Have to ask parents' permission (to paint room) **(1 from 2)**		
(c)	**1**	• There is a risk of going deaf/being deafened/ deafening themselves/losing their hearing/ hearing loss	damaging their ears/hearing	
(d)	**2**	• Vacuum/hoover (their room) <u>every two weeks/ fortnight/ 14/15 days</u> • Put their (dirty) clothes in the (wash/linen/ laundry) basket put their laundry in the basket/bin put their <u>dirty</u> things in the basket/bin put their things in the <u>wash</u> basket/bin any of the above + <u>once a week/every week</u>	clean	dust/polish in the wash at the end of the week

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4. (a)	**2**	• To live in/move/go to a more developed country/ countries/somewhere more developed		
		• To find/for work/a job/employment/to work		to find a better job/better work to work in better conditions
		• To find/for better living conditions To work and live in better conditions = 2 To live and work in better conditions = 1 **(Any 2 from 3)**	to find a better way/quality/standard of life/better life conditions	best conditions
(b)	**2**	• They may/might not be rich/the richest (countries)/ wealthy/they are not necessarily/always rich/richer		some countries are not richer they are not rich countries are welcoming
		• Factories/companies/businesses are (just) setting/ starting up/developing/expanding	enterprises	training/trains
		• They need workers/employees **(Any 2 from 3)**		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	**1**	• They can live/settle/end up/go to/be in areas/ regions/places with fewer possibilities of work/ with less work/in some regions there are/ is … (a comparison is required)		they can be put in ……. few jobs/little work
	1	• There is/has been (already) a lot of/much/high/a great deal of unemployment		can lead to high unemployment

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
5. (a)	**1**	• Encourage/get/persuade them/people to go (to countries) where they could find/get/be offered work		look for work before they go
(b)	**2**	• They have no home/house/residence/(fixed) address/abode/they can't get/will not get a home/ they have nowhere to live/stay/they can't afford a home/they will be homeless	They'll find it harder to get a home	they will be evicted they will have no steady/secure home they'll end up living on the streets
		• They have no (work/identity) papers/ID (cards)/ documentation/forms/papers/don't get their papers		papers can/will be taken back they don't have the right papers to stay in the country work permit/passport/green card
		• Return to/go back to/find themselves in poverty/ they will be <u>very</u> poor **(Any 2 from 3)**	poor they were disappointed	

[END OF MARKING INSTRUCTIONS]