

Equality Review Summary



Qualification	Physical Education
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	26/01/2018
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Coursework and/ or Question Paper revisions

Following the removal of the units, the performance will now comprise two single performances. Each will be worth 30 marks and will showcase different activities. Each activity will be internally assessed and will be subject to external verification from SQA.

The portfolio component will be extended and revised. It will increase from 40 marks to 60 marks to include the skills of planning and evaluation. The portfolio will be subject to external marking by SQA.

Both components will carry equal weighting.

The revised course documentation will provide further clarification on the conditions of assessment.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

We did not identify any general adverse impacts of the extension to existing Coursework on the basis of any protected characteristic. Nor has any general adverse impact been communicated to us.

Actions that will mitigate any adverse impact outlined above

N/A

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review	01/03/2013
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Summary of Conclusion and recommendation

Some potential barriers, particularly to disabled learners, may arise in this Course. The purpose and aims of the Course clearly state that the development of a range of performance skills is central to the Course and the subject. Assistive technologies and adapted equipment may be used to allow learners to demonstrate the required performance skills for assessment. The open and flexible nature of the assessment requirements allow for a wide range of activities to be used and can be tailored to suit individual learners' needs. It

is therefore recommended that exemptions from demonstrating performance skills not be permitted.

Whilst there is no requirement in the Units or Course assessment for learners to provide written evidence, the usual assessment arrangements for learners with difficulties with written communication will continue to apply. The evidence requirements for this component of Course assessment are open and flexible, permitting learners and centres to produce evidence in format(s) which best suit their needs. It is therefore not envisaged that exemptions from demonstrating performance skills will be required. However, exemptions from aspects of the Course may be considered.